Master of Science
in Medical Sciences
concentration in
Health Outcomes & Policy

Department of Health Outcomes & Policy
College of Medicine
http://health-outcomes-policy.ufl.edu/education

Student Handbook
2014 - 2015

Published: Spring 2015
Table of Contents

Introduction
Chair’s Welcome (p. 3)
Education Program Director’s Welcome (p.4)

The University of Florida
Overview (p. 5)
Health Science Center (p. 5)
College of Medicine (p. 6)
Department of Health Outcomes and Policy (p. 6)

Health Outcomes and Policy Graduate Programs
Programs Overview (p. 7)
Student Mentoring and Guidance (p. 7)
Choosing a Research Mentor (p. 7)
HOP Education Committee (p. 7)
Supervisory Committee (p. 8)
Curriculum (p. 9)
MS Curriculum (p. 9)
Transfer of Credits / Course Substitutions (p. 10)
Registration (p. 11)
Elective Courses (p. 11)
Research Courses (p. 11)
MS Thesis and Defense (p. 12)
Graduation Requirements (p. 12)
Credits (p. 12)
Grade Point Average (p. 12)

Policies and Resources
Conduct and Honor Codes (p. 13)
Counseling & Wellness Center (p. 13)
Dates and Deadlines (p. 13)
E-mail and Off-campus Access (p. 14)
Health Insurance (p. 14)
HIPAA Training (p. 14)
Housing (p. 14)
Leave of Absence (p. 14)
Libraries (p. 15)
Sexual Harassment (p. 15)
Traffic and Parking Regulations (p. 15)
UF Policy Department (p. 15)
Work-related Injuries (p. 16)
Introduction and Welcome from the Chair of Health Outcomes and Policy

Welcome to the Department of Health Outcomes and Policy, housed in the University of Florida’s College of Medicine. We are excited you have chosen to pursue your graduate degree with us.

The College of Medicine is the largest of the six colleges that make up the UF Health Science Center. It is composed of 26 research-oriented departments who manage over $300 million in research awards and contracts annually. The College’s mission is to improve health care in Florida, our nation and the world through excellence and leadership in education, clinical care, discovery, and service.

The Department of Health Outcomes and Policy is proud to contribute to the mission of the College through our extensive research portfolio and innovative graduate education programs. Our extramural research funding from NIH, federal, foundation, and state sources totaled $18.5 million for fiscal year 2012-2013. Our goal is to continue increasing this amount and remain at the top of the College of Medicine’s funded departments.

Our research focuses on evaluating the health effects of public policies and health care and conducting controlled field trials of preventative interventions in community and clinical settings. We are also home to the Institute for Child Health Policy, which focuses on research promoting the health of children, adolescents, and young adults.

Our Health Outcomes and Policy MS and PhD programs allow us to provide you with innovative and specialized training. You will gain a specialized set of tools allowing you to pursue a variety of career opportunities developing, implementing, and evaluating clinical and community-based programs that promote health.

We are very proud of our students and their development into the next generation of health outcomes and policy researchers. Welcome to our department!

Elizabeth Shenkman, PhD
Chair, Department of Health Outcomes and Policy
Director, Institute for Child Health Policy
Welcome from the Education Program Director

Welcome to the graduate program in Medical Sciences with a concentration in Health Outcomes and Policy! I hope this handbook will serve as a resource for you during your journey through your degree.

As the Director of the Health Outcomes and Policy Education Programs, I want to ensure you have the best possible experience during your time with us. Myself and our Academic Coordinator are here to support and guide you through the completion of your degree.

Our programs are designed to provide you with the opportunity to gain a specific set of skills and research experiences. However, I encourage you to pursue as many additional experiences as you can during your time with us. There are many resources available to you within our department, the College of Medicine, and the rest of the University that can enrich your time as a graduate student and inspire you as you move on to the next phase of your career.

I look forward to working with you and welcome you to the Department of Health Outcomes and Policy family!

*Mildred Maldonado-Molina, PhD*
Director, Health Outcomes and Policy Training and Education
Associate Professor, Department of Health Outcomes and Policy
The University of Florida

The University of Florida is a major, public, comprehensive, land-grant, research university located in Gainesville, Florida. It is Florida’s oldest university and has been enrolling students since 1906. UF is an important component of Florida’s economy, providing over 100,000 jobs throughout the state and having an annual economic impact of over $8.75 billion.

UF is composed of 16 colleges and more than 150 research centers and institutes spread over its 2,000-acre, 900-building campus. It employs over 4,000 faculty members and enrolls close to 50,000 students per year. UF is one of only 17 public, land-grant university members of the Association of American Universities.

Health Science Center

The UF Health Science Center (HSC) is the country’s only academic health center with six health-related colleges (Dentistry, Medicine, Nursing, Pharmacy, Public Health and Health Professions, and Veterinary Medicine) located on a single, contiguous campus. UF Health Shands Hospital, the UF Health Cancer Center, and five research institutes – the Clinical and Translational Science Institute, Emerging Pathogens Institute, Genetics Institute, Institute on Aging, and McKnight Brain Institute – are also located on the HSC campus.

The mission of the HSC is to promote health through outstanding patient care, innovative and rigorous education in the health professions and biomedical sciences, and high-impact research across the spectrum of basic, translational and clinical investigation. HSC research generates 52 percent of UF’s total research awards.
College of Medicine

The College of Medicine is the largest of the six colleges in the HSC. The Gainesville campus is composed of 26 clinical and basic science departments with over 1,000 faculty members. The Jacksonville campus houses an additional 350 physicians and scientists. The UF College of Medicine works in close collaboration with UF Health Shands Hospital, the Malcom Randall Veterans Affairs Medical Center, and several other community healthcare sites and other affiliated hospitals in Florida.

The College’s medical education program has graduated over 4,000 MD physicians since its first graduating class in 1960. The College also offers graduate degree programs in Medical Sciences, Biomedical Engineering, Physician Assistant Studies, and the Interdisciplinary Program in Biomedical Sciences, allowing talented researchers and professionals not interested in pursuing an MD the opportunity to pursue careers in medical and health care fields.

Department of Health Outcomes and Policy

The Department of Health Outcomes and Policy is a diverse, multidisciplinary faculty of health services researchers, epidemiologists, prevention scientists, economists, medical anthropologists, biostatisticians, psychologists and medical sociologists whose goal is to advance the scientific knowledge necessary to promote population health, improve healthcare outcomes, and develop sound public policies to improve the health of children and adults. The Department is also the home of the Institute for Child Health Policy, which conducts innovative policy studies and intervention trials to promote the health of children, adolescents and young adults.

The department is home to approximately 20 faculty members and more than 60 full-time research and administrative staff. Faculty and staff information, including contact information, can be found on the HOP website.
HOP Graduate Programs Overview

Our graduate programs are designed to give graduates the necessary knowledge to conduct health outcomes assessments and clinical effectiveness research in a range of biomedical, clinical and community-based research settings. Upon completion of the program, students will understand how to develop and evaluate health interventions, treatments, prevention practices, and policies, and to determine what works on a large-scale level and why.

The curriculum provides training in research methods, methods for translating research into policy and practice, and health policy processes and their influence on health care practices and delivery in both clinical and community settings. Students will learn to evaluate the effects that existing and proposed health policies have on health care access, quality, and costs. They will also gain in-depth exposure to current issues in dissemination research and implementation science. Throughout the curriculum, special focus will be placed on health disparities and vulnerable populations. The structure of the program provides one-on-one mentored research experience with faculty and the opportunity to be a part of ongoing research being conducted in the department.

Student Mentoring and Guidance

Choosing a Research Mentor
It is recommended that students meet with several faculty members whose research interests coincide with their educational goals before selecting a research mentor. The Education Director will provide advice/recommendations to students about potential mentor matches during the student’s first semester. Students will be expected to identify a mentor by the mid-point of their first semester. The student’s research mentor will serve as the Chair of their thesis (MS) Supervisory Committee.

Students who wish to change research mentors after the mid-point of their first semester may do so by providing a written request to the HOP Education Director (or Chair if the Education Director is the student’s current or proposed mentor). To request such a change, the student must be in good academic standing, and both the original and proposed new mentors must be aware of and agree to the change. Research mentor changes can occur for a number of reasons, including a change in research interests or funding availability.

If the change request involves a personality conflict between the student and Research Mentor, students must first meet with the Academic Coordinator, Education Director, or Chair before initiating the change request.

HOP Education Committee
The HOP Education Committee is made up of key HOP faculty and staff. The Committee oversees all aspects of the department’s education programs. The Education Director and Academic Coordinator serve as the main administrators of student progress. Together, they will ensure students are meeting degree requirements and progressing in a timely manner. The Education Director and Academic Coordinator will be available throughout the year to provide guidance and advice on academic issues. The Academic Coordinator will also be the main point of contact for curriculum questions, course registration, UF deadlines, and other administrative requirements.
Supervisory Committee

Supervisory Committees must be selected by the end of the semester in which the student has accumulated 12 credits. This is typically the end of the student’s second semester; however, students enrolling in 12 credits their first semester must select their Committee by the end of that semester. The Dean of the Graduate School is an ex-officio member of all Supervisory Committees.

Once the Supervisory Committee has been selected, the student must complete the *HOP Supervisory Committee Agreement*. The student must obtain signatures from all committee members before submitting the Agreement to the Academic Coordinator. The signed Agreement will be reviewed and approved by the Education Director before the committee is entered into the UF Graduate School system.

The **MS Supervisory Committee** will be composed of a minimum of 2 and maximum of 5 members. All members must have Graduate Faculty status. MS Supervisory Committee qualifications are as follows:

<table>
<thead>
<tr>
<th>Member</th>
<th>Member Type</th>
<th>Required to be HOP faculty?</th>
<th>Graduate Faculty (GF) Status</th>
<th>Must be tenured or accruing tenure?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 (required)</td>
<td>Chair/Research Mentor</td>
<td>Yes</td>
<td>Must be GF in Medicine</td>
<td>Yes</td>
</tr>
<tr>
<td>2 (required)</td>
<td>Co-Chair -or- Member</td>
<td>Yes</td>
<td>Must be GF in Medicine or another department</td>
<td>Yes</td>
</tr>
<tr>
<td>3-5 (optional)</td>
<td>Additional Members</td>
<td>No</td>
<td>Must be GF in Medicine or another department</td>
<td>No</td>
</tr>
</tbody>
</table>

Students who wish to have a Supervisory Committee Chair different from their Research Mentor must obtain approval from the Research Mentor, Education Director, and Chair. The Supervisory Chair will subsequently serve as an Additional Member on the Committee.

Changes in Supervisory Committee members are acceptable until the midpoint of the student’s final term as long as the thesis defense has not occurred. No changes in Supervisory Committee are allowed after the defense.
**Curriculum**

**MS Curriculum**
The MS in Medical Sciences with a concentration in Health Outcomes & Policy is a minimum 31-credit hour degree program. The curriculum is composed of:

- 5 Core courses (12 credit hours)
- 2 Methods courses (4-5 credit hours)
- 2 Health Outcomes and Policy courses (5-6 credit hours)
- 2 Translational research courses (4 credit hours)
- Mentored research experience (6 credit hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GMS 6851</td>
<td>Health Outcomes Research</td>
<td>2</td>
</tr>
<tr>
<td>GMS 6861</td>
<td>Applied Biostatistics 1</td>
<td>3</td>
</tr>
<tr>
<td>GMS 6885</td>
<td>Research Designs in Health Outcomes &amp; Policy</td>
<td>3</td>
</tr>
<tr>
<td>GMS 6822</td>
<td>Measuring and Analyzing Health Outcomes</td>
<td>3</td>
</tr>
<tr>
<td>GMS 6896</td>
<td>Health Outcomes and Policy Seminar</td>
<td>1</td>
</tr>
<tr>
<td>Methods – Select 2 courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GMS 6826</td>
<td>Advanced Design and Methodology for Case Control Studies</td>
<td>2</td>
</tr>
<tr>
<td>GMS 6829</td>
<td>Longitudinal Research Design</td>
<td>2</td>
</tr>
<tr>
<td>GMS 6832</td>
<td>Economic Methods for Evaluating Value in Health Care</td>
<td>3</td>
</tr>
<tr>
<td>GMS 6844</td>
<td>Experimental and Quasi-experimental Research Designs for Community Settings</td>
<td>2</td>
</tr>
<tr>
<td>GMS 6846</td>
<td>Meta-Analysis in Clinical, Health Services Research, &amp; Public Health</td>
<td>2</td>
</tr>
<tr>
<td>Outcomes &amp; Policy – Select 2 courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GMS 6833</td>
<td>Health Care Policy and Vulnerable Populations</td>
<td>3</td>
</tr>
<tr>
<td>GMS 6834</td>
<td>Health Policy and the Formation of Payment Mechanisms for Health Care</td>
<td>3</td>
</tr>
<tr>
<td>GMS 6835</td>
<td>Health Policy Issues in Children</td>
<td>3</td>
</tr>
<tr>
<td>GMS 6812</td>
<td>Cancer Health Outcomes Assessment</td>
<td>3</td>
</tr>
<tr>
<td>GMS 6802</td>
<td>Examining Health Outcomes for Chronic Diseases in Clinical &amp; Community-Based Research</td>
<td>3</td>
</tr>
<tr>
<td>MEL 7954</td>
<td>Health Care Economics</td>
<td>2</td>
</tr>
<tr>
<td>Translational – Select 2 courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GMS 6852</td>
<td>Community Engaged Research for Clinical Effectiveness &amp; Implementation Science Studies</td>
<td>2</td>
</tr>
<tr>
<td>GMS 6853</td>
<td>Applied Topics in Dissemination and Implementation Science</td>
<td>2</td>
</tr>
<tr>
<td>GMS 6854</td>
<td>Applied Topics in Clinical Effectiveness Research</td>
<td>2</td>
</tr>
<tr>
<td>GMS 6893</td>
<td>Clinical &amp; Translational Science Seminar Series</td>
<td>2</td>
</tr>
<tr>
<td>GMS 7093</td>
<td>Introduction to Clinical &amp; Translational Research</td>
<td>2</td>
</tr>
<tr>
<td>Research Experience – 6 credits</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>GMS 6971</td>
<td>Research for Master’s Thesis</td>
<td></td>
</tr>
</tbody>
</table>

**Total:** 31-33
Transfer of Credits/Course Substitutions

The HOP Education Committee will consider:

1. Accepting previously completed graduate courses in place of HOP degree requirements (retrospective Transfer of Credit). This includes courses previously completed at the University of Florida.
2. Allowing degree credit for courses not included in HOP degree curriculum (prospective Course Substitutions).

All transfer of credit and course substitution requests must follow the UF Graduate School guidelines for graduate degrees. Only graduate level courses (5000-7999) with a grade of B or higher will be considered for transfer of credit. No more than 9 previously earned credits can be transferred towards a MS degree. An MS degree earned in a discipline other than HOP will require special consideration before being considered for transfer of credit.

Before submitting a request, students should review all official UF Master’s guidelines.

Transfers of credit and course substitutions are requested by submitting the HOP Course Substitution/Transfer of Credit Form to the Academic Coordinator. A rationale for the substitution(s) that explains how the course(s) relate directly to the HOP degree must be included. The student’s Research Mentor must approve and sign each request.

Transfer of Credit requests must be submitted by July 1st of the year in which the student is admitted (prior to beginning any coursework). Previous academic transcripts and syllabi for all courses proposed for transfer of credit must be included. Course Substitution requests must be submitted at least one month before scheduled registration for the proposed course. Syllabi for all proposed courses must be included.

The HOP Education Committee will review all requests and approve, deny, or request more information. Students will be informed of the approval/denial of prospective course substitution requests by the start of the semester of the proposed course. All requests approved by the Education Committee are then submitted by petition for approval by the Dean of the Graduate School before credits will officially be transferred or substituted.
Registration

Prior to the start of each semester, students must meet with their Research Mentor to review their academic progress, plan their courses for the next semester, and complete the **HOP Course Registration Form**. Courses being offered will be posted on the **HOP Course Schedule site**. Deadlines for submission of the Course Registration Form will be communicated by e-mail each semester by the Academic Coordinator.

Once submitted, the Course Registration Form will be reviewed by the Education Director. The Academic Coordinator will complete the student’s registration. Students will receive e-mail confirmation when their registration is complete.

**Elective Courses**

MS students may propose to take additional courses as electives beyond their degree requirements, with the approval of their Research Mentor. These courses will not count towards the credits required for completion of the degree.

**Research Courses**

**MS students** will complete 6 credits of GMS 6971 *Research for Master’s Thesis*. Students will design and conduct a research thesis with the guidance of their Research Mentor. This mentored research experience is designed to lead to a publishable manuscript. GMS 6971 will culminate with the preparation of the MS thesis paper and an oral thesis defense (see page 12 for thesis defense information).

To enroll in GMS 6971, students must initiate the process several weeks prior to registration. To enroll each semester, students must:

- Complete a Thesis/Dissertation **Research Contract**. This will outline the contact time with the instructor (Research Mentor), time allocated by the student, and specific plans and deliverables to be completed during the semester.
- Submit the signed Contract to the Academic Coordinator for registration.

At the end of each semester, students must have completed the work in the contract in order to receive credit (S/U). Incomplete deliverables will result in the student receiving a grade of Incomplete (“I”), which will be changed once the student has completed the work.
**MS Thesis and Defense**

The MS degree will culminate with the preparation and presentation of a thesis that shows independent investigation. The thesis will be based on work completed during GMS 6971 *Research for Master’s Thesis*.

The oral thesis defense will be scheduled by the student’s Supervisory Committee Chair once the Supervisory Committee has determined the thesis is ready to be defended. This typically occurs at the midpoint of the semester during which the student plans to graduate. The thesis defense will be open to all members of the department, College of Medicine and anyone outside of the College who wishes to attend. All members of the student’s Supervisory Committee must be present during the oral thesis defense. Immediately following the formal open thesis defense, the student will meet with the Supervisory Committee to finalize completion of the degree.

The written thesis must be of publishable quality and in a form suitable for publication. This format is guided by the UF Graduate School. Students should review the [Guide for Preparing Theses and Dissertations](#) before beginning to prepare their thesis.

**General Graduation Requirements**

**Credits**

MS students must earn a minimum of 31 credits to obtain a degree. No more than 9 of the 31 credits (earned with a grade of B or higher) can be transferred from previous coursework. At least half of the 31 credits must be courses within HOP.

**Grade Point Average**

Students must achieve an overall GPA of **B (3.0) or better to be awarded a degree**. Grade point averages are computed on all courses at the 5000 level or above and the first 6 semester credit hours of eligible 3000/4000 level course work outside the major.

Grades earned in courses transferred for credit do **not** count towards the student’s grade point average.

Students must also maintain an overall GPA of 3.0 or better throughout their graduate career. Students who fall below a GPA of 3.0 during any semester may request an exemption to remain in the program one additional semester. This exemption must be requested through the student’s Research Mentor and approved by the Education Committee. If the exemption is granted and the student fails to upgrade their GPA during the following semester, or falls below a 3.0 GPA in any subsequent semester, the student is subject to dismissal from the program.
Policies and Resources

**Conduct and Honor Codes**
We expect our students to maintain the highest levels of honesty, integrity, and ethical conduct. Students are expected to be familiar with and abide by all UF [Student Conduct and Honor Codes](#). Any incident involving violation of these codes – including fraud, plagiarism, and cheating – will not be tolerated and may be grounds for dismissal from the program.

- **Fraud** typically involves intentional and deliberate misuse of data leading to falsification of results. This includes the fabrication of data or omission or concealment of conflicting data.
- **Plagiarism** is the use of someone else’s work or ideas and passing them off as one’s own. This includes the use of material with only slight modification or without proper credit given to the original source.

Ignorance of UF student honor codes by a student will not be an excuse for any actions that occur in violation. All incidents will be handled according to the guidelines of the UF [Office for Student Conduct and Conflict Resolution](#).

**Counseling & Wellness Center**
The UF [Counseling & Wellness Center](#) provides a number of counseling services for students. Their staff is comprised of licensed psychologists, licensed mental health counselors, clinical social workers, psychiatrists, psychiatric fellows, psychiatric nurse practitioners, postdoctoral associates, psychology interns, counselor education interns, and practicum counselors. All of their staff are generalists and see students presenting with a variety of issues. The Counseling & Wellness Center website also contains many [Self-Help Resources](#) that are available 24 hours.

**Dates and Deadlines**
The [Graduate School Academic Calendar](#) publishes all annual critical dates and deadlines. This includes deadlines for drop/add, fee payments, thesis/dissertation submission, and graduation.

The Graduate School also sends notification of important deadlines and critical dates via the [Graduate Student Listserv](#). This Listserv also keeps all UF graduate students informed of academic, research, and financial opportunities. All currently enrolled graduate students are added to the listserv by their GatorLink e-mail account; there is no way to opt out of the listserv.
E-mail and Off-Campus access
HOP graduate students are required to use their GatorLink e-mail as their primary e-mail address to ensure they receive important information from the University and department. GatorLink e-mail addresses are not allowed to be forwarded to a non-ufl.edu account. This can result in important information being lost, as third-party providers often block forwarded messages or designate them as SPAM.

If you need to access UF web resources from off-campus, such as online journals for which UF has purchased a license/subscription, you must log in via the UF Health Science Center VPN or UF Gatorlink VPN. This will allow your off-campus computer to act like it is at UF, so you can access sites that are restricted to UF computers and GatorLink-registered users.

Health Insurance
Effective summer 2014, UF now requires all newly admitted students, both domestic and international, to show proof of health insurance. Students can purchase the UF Student Health Insurance Plan, administered through the UnitedHealthcare StudentResources or provide evidence of comparable coverage from an outside entity.

UF graduate students on an appointment as a graduate assistant, teaching assistant or research assistant, or those on a Predoctoral Fellowship appointment may also qualify for the GatorGradCare health insurance plan.

HIPAA Training
In addition to conduct and honor codes, we require our graduate students to maintain active HIPAA for Researchers (PRV801) training for the duration of their graduate degree.

Housing
On-campus housing is available on a limited basis for both single and married students who are admitted or enrolled and maintain proper academic progress toward a degree at the University of Florida. Generally a waiting period of at least several months is encountered. Contact Housing & Residence Education for more information. This office can also provide information on off-campus rental options. More information on off-campus living can be found at http://www.offcampus.ufl.edu/.

Leave of Absence
Students who do not enroll at UF for two consecutive terms, including the summer term, must apply for readmission to the Graduate School. Readmission is not guaranteed.
**Libraries**
The **Health Science Center Library** is located in the Communicore Building of the Health Science Center. It has a large collection of journals, texts, and reference materials, over 100 computers, and ample study space. A Gator1 card is required to check out materials.

Health Outcomes & Policy, like other study programs, is assigned a specific librarian liaison who can help you find resources in your particular subject area. A list of librarian liaisons in the Health Science Center Library can be found at [http://library.health.ufl.edu/services/library-liaisons/](http://library.health.ufl.edu/services/library-liaisons/).

The HOP librarian liaison has prepared a guide to library resources for HOP students at [http://guides.uflib.ufl.edu/hop](http://guides.uflib.ufl.edu/hop).

There are also several other libraries across the main UF campus, including **Library West**, which houses the Humanities, Business and Social Sciences holdings, and **Marston Science Library**, containing the Agriculture, Life Sciences, Engineering, Physical Sciences, Mathematics and Earth Sciences holdings.

A list of subject specialists for other libraries can be found at [http://apps.uflib.ufl.edu/staffdir/SubjectSpecialist.aspx](http://apps.uflib.ufl.edu/staffdir/SubjectSpecialist.aspx).

**Sexual Harassment**

It is the policy of the University of Florida to provide an educational and working environment for its students, faculty, and staff that is free from sex discrimination and sexual harassment. Sex discrimination and sexual harassment will not be tolerated, and individuals who engage in such conduct will be subject to disciplinary action. The University encourages students, faculty, staff, and visitors to promptly report sex discrimination and sexual harassment.

The Division of Student Affairs provides more information on [Sexual Harassment](http://www.ufl.edu/studentaffairs/business/sexualharassment.html) definitions, policies, and procedures for reporting.

**Traffic and Parking Regulations**

All UF students can register a car and obtain a parking decal. Eligibility for parking decals is determined by the student's local address and academic classification. To obtain a parking decal:

**UF Transportation and Parking Services**
1273 Gale Lemerand Drive
Gainesville, FL 32611-2400
352-392-7275
[http://www.parking.ufl.edu](http://www.parking.ufl.edu)
**UF Police Department**

UFPD should be contacted for any non-emergency situations occurring on campus by calling 392-1111. All emergencies should be reported by dialing 911.

The Student Nighttime Auxiliary Patrol (SNAP) is a free nightly service for students that can provide an escort after dark to anywhere on campus. They can be reached at 392-SNAP.

**Work-related Injuries (Worker's Compensation)**

For non-serious injuries you should first contact the Worker’s Compensation office at 392-4940 for assistance filling out the forms. You may then go to the Student Infirmary or another designated site for treatment. For serious injuries you should go directly to the Shands Emergency Room for treatment. Upon arrival you should inform the admitting clerk of your graduate status and that the injury is work related. As soon as possible after treatment, contact the Worker’s Compensation office so that a worker’s compensation form and accident/injury form can be prepared. After year 1, you should report to your departmental worker’s compensation representation (the department in which your payroll is processed).