Doctor of Philosophy in Medical Sciences
concentration in
Health Outcomes & Policy
Department of Health Outcomes & Policy
College of Medicine
http://health-outcomes-policy.ufl.edu/education

Student Handbook
Fall 2017 Cohort
Table of Contents

Introduction
   Chair’s Welcome (p. 3)
   Welcome from the Director of Biomedical Informatics (p.4)
   Education Program Director’s Welcome (p. 5)

The University of Florida
   Overview (p. 6)
   Health Science Center (p. 6)
   College of Medicine (p. 7)
   Department of Health Outcomes & Policy (p. 7)

Health Outcomes & Policy Graduate Programs
   Programs Overview (p. 8)
   Student Mentoring and Guidance (p.8)
      Choosing a Research Mentor
      HOP Education Committee
   Supervisory Committee (p.9)
   Health Outcomes and Policy Concentration Curriculum (p.10)
   Biomedical Informatics Concentration Curriculum (p.11)
   Transfer of Credits / Course Substitutions (p. 12)
   Registration (p.13)
      Elective Courses
      Research Courses
   PhD Admission to Candidacy & Dissertation (p. 14)
      Preliminary Examination
      Qualifying Examination
      Dissertation Proposal
      Admission to Candidacy

   Graduation Requirements (p. 19)
      Credits
      Grade Point Average

Policies and Resources
   Conduct and Honor Codes (p. 20)
   Counseling & Wellness Center (p. 20)
   Dates and Deadlines (p. 20)
   E-mail and Off-campus Access (p. 20)
   Health Insurance (p. 21)
   HIPAA Training (p. 21)
   Individual Development Plan (p.21)
   Housing (p. 21)
   Leave of Absence (p. 21)
   Libraries (p. 22)
   Sexual Harassment (p. 22)
   Traffic and Parking Regulations (p. 23)
   UF Police Department (p. 23)
   Work-related Injuries (p. 23)
Welcome to the Department of Health Outcomes & Policy, housed in the University of Florida’s College of Medicine. We are excited you have chosen to pursue your graduate degree with us.

The College of Medicine is the largest of the six colleges that make up the UF Health Science Center. It is comprised of 26 research-oriented departments who manage over $300 million in research awards and contracts annually. The College’s mission is to improve health care in Florida, our nation and the world through excellence and leadership in education, clinical care, discovery, and service.

The Department of Health Outcomes & Policy is proud to contribute to the mission of the College through our extensive research portfolio and innovative graduate education programs. Our extramural research funding from NIH, federal, foundation, and state sources totaled over $34 million for fiscal year 2015-2016. Our goal is to continue increasing this amount and remain at the top of the College of Medicine’s funded departments.

Our research focuses on evaluating the health effects of public policies and health care and conducting controlled field trials of preventative interventions in community and clinical settings. We are also home to the Institute for Child Health Policy, which focuses on research promoting the health of children, adolescents, and young adults.

Our Health Outcomes & Policy MS and PhD programs allow us to provide you with innovative and specialized training. You will gain a specialized set of tools allowing you to pursue a variety of career opportunities developing, implementing, and evaluating clinical and community-based programs that promote health.

We are very proud of our students and their development into the next generation of health outcomes and policy researchers. Welcome to our department!

Elizabeth Shenkman, PhD
Chair, Department of Health Outcomes & Policy
Director, Institute for Child Health Policy
Welcome from the Director of Biomedical Informatics

Welcome to the UF College of Medicine’s department of health outcomes and biomedical informatics as well as the UF CTSI, where I serve as director of biomedical informatics. There is new educational programming for health and clinical informatics and informatics support services for biomedical researchers. This educational programming is primarily targeted at managing and analyzing large medical data sets. The growth in the volume and diversity of biomedical data, including electronic health record data, has accelerated greatly in recent years. Researchers, practitioners, and administrators in the healthcare system are struggling to keep pace with these developments to make the most of these data.

Previously as chief of the University of Arkansas for Medical Sciences’ division of biomedical informatics, I established biomedical informatics as an academic discipline as well as directed the informatics services to researchers. My own research investigates the very nature of biomedical information, and its essential components, structures, and context. One particular methodology I have helped to develop, and use frequently, is called referent tracking. My mission and research here at the University of Florida remain much the same.

In the fall of 2017, we welcomed our 1st cohort of Biomedical Informatics Ph.D. students, after having both the M.S and Ph.D. concentrations approved under the Medical Sciences graduate degree offerings. I take pride in both teaching and mentoring, as this is one of the most rewarding treasures in academia.

I hope to build an understanding of informatics as not just a facilitator for other scientists’ research but as a science in its own right and as an important part of tracking the benefits of scientific innovation.

I welcome you to the Department of Health Outcomes and Biomedical Informatics, and wish you all the success in your educational pursuits!

William Hogan, MD, M.S

Director of Biomedical Informatics

CTSI Professor, Health Outcomes & Biomedical Informatics
Welcome from the Education Program Director

Welcome to the graduate program in Medical Sciences with a concentration in Health Outcomes & Policy! I hope this handbook will serve as a resource for you during your journey through your degree.

As the Director of the Health Outcomes & Policy Education Programs, I want to ensure that you have the best possible experience during your time with us. Sandra and I are here to support and guide you through the completion of your degree.

Our education programs have a lot to offer, and our high quality and experienced faculty facilitate learning that leads to a foundation for stronger research capabilities, leadership skills, teaching methods and successful tools to help not only clinicians as researchers, but also to help our students prepare for a wide range of careers in the health sciences. I encourage you to pursue as many additional experiences as you can during your time with us.

We have compiled this handbook to serve as a resource for you as you journey through your degree program. We are committed to helping you graduate with an outstanding education and a strong foundation for growth as you move on to the next phase of your career.

I look forward to working with you.

Mathew Gurka, PhD  
Director, Health Outcomes & Policy Training Education  
Professor, Department of Health Outcomes & Policy  
Associate Director, Institute for Child Health Policy  
Member of the Anita Zucker Center for Excellence in Early Childhood Studies
The University of Florida

The University of Florida is a major, public, comprehensive, land-grant, research university located in Gainesville, Florida. It is Florida’s oldest university and has been enrolling students since 1906. UF is an important component of Florida’s economy, providing over 100,000 jobs throughout the state and having an annual economic impact of over $8.75 billion.

UF is comprised of 16 colleges and more than 150 research centers and institutes spread over its 2,000-acre, 900-building campus. It employs over 4,000 faculty members and enrolls close to 50,000 students per year. UF is one of only 17 public, land-grant university members of the Association of American Universities.

Health Science Center

The UF Health Science Center (HSC) is the country’s only academic health center with six health-related colleges (Dentistry, Medicine, Nursing, Pharmacy, Public Health and Health Professions, and Veterinary Medicine) located on a single, contiguous campus. UF Health Shands Hospital, the UF Health Cancer Center, and five research institutes - the Clinical and Translational Science Institute, Emerging Pathogens Institute, Genetics Institute, Institute on Aging, and McKnight Brain Institute – are also located on the HSC campus.

The mission of the HSC is to promote health through outstanding patient care, innovative and rigorous education in the health professions and biomedical sciences, and high-impact research across the spectrum of basic, translational and clinical investigation. HSC research generates 52 percent of UF’s total research awards.
College of Medicine

The College of Medicine is the largest of the six colleges in the HSC. The Gainesville campus is comprised of 26 clinical and basic science departments with over 1,000 faculty members. The Jacksonville campus houses an additional 350 physicians and scientists. The UF College of Medicine works in close collaboration with UF Health Shands Hospital, the Malcolm Randall Veterans Affairs Medical Center, and several other community healthcare sites and other affiliated hospitals in Florida.

The College’s medical education program has graduated over 4,000 MD physicians since its first graduating class in 1960. The College also offers graduate degree programs in Medical Sciences, Biomedical Engineering, Physician Assistant Studies, and the Interdisciplinary Program in Biomedical Sciences, allowing talented researchers and professionals not interested in pursuing an MD the opportunity to pursue careers in medical and health care fields.

Department of Health Outcomes & Policy

The Department of Health Outcomes & Policy is a diverse, multidisciplinary faculty of health services researchers, epidemiologists, biomedical informaticians, economists, biostatisticians, psychologists and medical sociologists whose goal is to advance the scientific knowledge necessary to improve health care delivery, leverage big data, advance health research, and help the most vulnerable populations. The Department is also the home of the Institute for Child Health Policy, which conducts innovative policy studies and intervention trials to promote the health of children, adolescents and young adults.

The department is home to approximately 26 faculty members and more than 80 full-time research and administrative staff. Faculty and staff information, including contact information, can be found on the HOP website.

UF Clinical & Translational Research Building
HOP Graduate Programs Overview

Our graduate programs are designed to give graduates the necessary knowledge to conduct health outcomes assessments and clinical effectiveness research in a range of biomedical, clinical and community-based research settings. Upon completion of the program, students will understand how to develop and evaluate health interventions, treatments, prevention practices and policies and determine what works on a large-scale level and why.

The curriculum provides training in research methods, methods for translating research into policy and practice, and health policy processes and their influence on health care practices and delivery in both clinical and community settings. Students will learn to evaluate the effects that existing and proposed health policies have on health care access, quality, and costs. They will also gain in-depth exposure to current issues in dissemination research and implementation science. Throughout the curriculum, special focus will be placed on health disparities and vulnerable populations. The structure of the program provides one-on-one mentored research experience with faculty and the opportunity to be a part of ongoing research being conducted in the department.

Student Mentoring and Guidance

Choosing a Research Mentor
It is recommended that students meet with several faculty members whose research interests coincide with their educational goals before selecting a research mentor. The Education Director will provide advice/recommendations to students about potential mentor matches during the student’s first semester. Students will be expected to identify a mentor by the mid-point of their first semester. The student’s research mentor will serve as the Chair of their dissertation (PhD) Supervisory Committee.

Students who wish to change research mentors after the mid-point of their first semester may do so by providing a written request to the HOP Academic Coordinator or Education Director. To request such a change, the student must be in good academic standing, and both the original and proposed new mentors must be aware of and agree to the change. Research mentor changes can occur for a number of reasons, including a change in research interests or funding availability.

If the change request involves a personality conflict between the student and Research Mentor, students must first meet with the Academic Coordinator, Education Director, or Chair before initiating the change request.

HOP Education Committee
The HOP Education Committee is comprised of key HOP faculty and staff. The Committee oversees all aspects of the department’s education programs. The Education Director and Academic Coordinator serve as the main administrators of student progress. Together, they will ensure students are meeting degree requirements and progressing in a timely manner. The Education Director and Academic Coordinator will be available throughout the year to provide guidance and advice on academic issues. The Academic Coordinator will also be the main point of contact for curriculum questions, course registration, UF deadlines, and other administrative requirements.
Supervisory Committee

Supervisory Committees must be selected by the end of the semester in which the student has accumulated 12 credits. This is typically the end of the student’s second semester; however, students enrolling in 12 credits their first semester must select their Committee by the end of that semester. The Dean of the Graduate School is an ex-officio member of all Supervisory Committees.

Once the Supervisory Committee has been selected, the student must complete the HOP Supervisory Committee Agreement. The student must obtain signatures from all committee members before submitting the Agreement to the Academic Coordinator. The signed Agreement will be reviewed and approved by the Education Director before the committee is entered into the UF Graduate School system.

The PhD Supervisory Committee will be comprised of a minimum of 4 and maximum of 5 members. PhD Supervisory Committee qualifications are as follows:

<table>
<thead>
<tr>
<th>Member</th>
<th>Member Type</th>
<th>Required to be HOP faculty?</th>
<th>Graduate Faculty (GF) Status</th>
<th>Must be tenured or accruing tenure?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Chair/Research Mentor</td>
<td>At least two members of the committee must be HOP faculty</td>
<td>Must be GF in Medicine</td>
<td>Yes</td>
</tr>
<tr>
<td>2</td>
<td>Co-Chair -or- Member</td>
<td></td>
<td>Must be GF in Medicine</td>
<td>At least one of the two must be</td>
</tr>
<tr>
<td>3</td>
<td>Member</td>
<td>HOP faculty</td>
<td>Must be GF in Medicine or another department</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>External Member</td>
<td>Cannot be HOP faculty</td>
<td>Must be GF in a department other than Medicine</td>
<td>No</td>
</tr>
<tr>
<td>5</td>
<td>Additional Member</td>
<td>No</td>
<td>GF status not required; requires special approval</td>
<td>No</td>
</tr>
</tbody>
</table>

Students who wish to have a Supervisory Committee Chair different from their Research Mentor must obtain approval from the Research Mentor, Education Director, and Chair. The Supervisory Chair will subsequently serve as an Additional Member on the Committee.

Changes in Supervisory Committee members are acceptable until the midpoint of the student’s final term as long as the dissertation defense has not occurred. No changes in Supervisory Committee are allowed after the defense.
PhD Curriculum

The PhD in Medical Sciences with a concentration in Health Outcomes & Policy is a minimum 90-credit hour degree program, with at least 39 credits specific to the HOP concentration.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GMS 6822</td>
<td>Measuring and Analyzing Health Outcomes</td>
<td>3</td>
</tr>
<tr>
<td>GMS 6851</td>
<td>Health Outcomes Research</td>
<td>2</td>
</tr>
<tr>
<td>GMS 6861</td>
<td>Applied Biostatistics I</td>
<td>3</td>
</tr>
<tr>
<td>Sta 6166</td>
<td>-or- Statistical Methods in Research I</td>
<td></td>
</tr>
<tr>
<td>GMS 6862</td>
<td>Applied Biostatistics II</td>
<td>3</td>
</tr>
<tr>
<td>Sta 6167</td>
<td>-or- Statistical Methods in Research I</td>
<td></td>
</tr>
<tr>
<td>GMS 6885</td>
<td>Research Designs in Health Outcomes &amp; Policy</td>
<td>3</td>
</tr>
<tr>
<td>GMS 6875</td>
<td>Ethical and Policy Issues in Clinical Research (formerly GMS 6875)</td>
<td>2</td>
</tr>
<tr>
<td>GMS 7886</td>
<td>Health Outcomes &amp; Policy PhD Seminar: Applied Research</td>
<td>3</td>
</tr>
<tr>
<td>GMS 7887</td>
<td>Health Outcomes &amp; Policy PhD Research Seminar (1 credit/semester during years 3 &amp; 4)</td>
<td>4</td>
</tr>
<tr>
<td>Methods – Select 4 courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GMS 6803</td>
<td>Data Management in Clinical Research</td>
<td>3</td>
</tr>
<tr>
<td>GMS 6818</td>
<td>Design &amp; Conduct of Clinical Trials 1</td>
<td>2</td>
</tr>
<tr>
<td>GMS 6819</td>
<td>Design &amp; Conduct of Clinical Trials 2</td>
<td>2</td>
</tr>
<tr>
<td>GMS 6826</td>
<td>Advanced Design and Methodology for Case Control Studies</td>
<td>2</td>
</tr>
<tr>
<td>GMS 6829</td>
<td>Longitudinal Research Design</td>
<td>2</td>
</tr>
<tr>
<td>GMS 6832</td>
<td>Economic Methods for Evaluating Value in Health Care</td>
<td>3</td>
</tr>
<tr>
<td>GMS 6844</td>
<td>Experimental and Quasi-experimental Research Designs for Community Settings</td>
<td>2</td>
</tr>
<tr>
<td>GMS 6846</td>
<td>Meta-Analysis in Clinical, Health Services Research, &amp; Public Health</td>
<td>2</td>
</tr>
<tr>
<td>GMS 6850</td>
<td>Foundations of Biomedical Informatics</td>
<td>3</td>
</tr>
<tr>
<td>Outcomes &amp; Policy – Select 1 course</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GMS 6833</td>
<td>Health Care Policy and Vulnerable Populations</td>
<td>3</td>
</tr>
<tr>
<td>GMS 6834</td>
<td>Health Policy and the Formation of Payment Mechanisms for Health Care</td>
<td>3</td>
</tr>
<tr>
<td>GMS 6835</td>
<td>Health Policy Issues in Children</td>
<td>3</td>
</tr>
<tr>
<td>GMS 6812</td>
<td>Cancer Health Outcomes Assessment</td>
<td>3</td>
</tr>
<tr>
<td>GMS 6802</td>
<td>Examining Health Outcomes for Chronic Diseases in Clinical and Community-Based Research</td>
<td>3</td>
</tr>
<tr>
<td>Translational – Select 2 courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GMS 6842</td>
<td>Translational Research Methods</td>
<td>2</td>
</tr>
<tr>
<td>GMS 6852</td>
<td>Community Engaged Research for Clinical Effectiveness and Implementation Science Studies</td>
<td>2</td>
</tr>
<tr>
<td>GMS 6853</td>
<td>Applied Topics in Dissemination and Implementation Science (formerly 2 credits)</td>
<td>3</td>
</tr>
<tr>
<td>GMS 6854</td>
<td>Applied Topics in Clinical Effectiveness</td>
<td>2</td>
</tr>
<tr>
<td>GMS 6893</td>
<td>CTS Seminar Series</td>
<td>2</td>
</tr>
<tr>
<td>GMS 7093</td>
<td>Introduction to Clinical &amp; Translational Research</td>
<td>2</td>
</tr>
<tr>
<td>Advanced Electives – 9 credits</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research Credits – 40 - 50 credits</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GMS 7979 &amp; GMS 7980</td>
<td>Advanced Research Research for Doctoral Dissertation</td>
<td>40-44</td>
</tr>
</tbody>
</table>

Total: 90
### Biomedical Informatics PhD Curriculum

The PhD in Medical Sciences with a concentration Biomedical Informatics is a minimum 90-credit hour degree program, with at least 39 credits specific to the BMI concentration.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Core (20 credits)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GMS 6803</td>
<td>Data Management in Clinical Research</td>
<td>3</td>
</tr>
<tr>
<td>GMS 6804</td>
<td>Translational Bioinformatics</td>
<td>3</td>
</tr>
<tr>
<td>GMS 6805</td>
<td>Introduction to Applied Ontology</td>
<td>3</td>
</tr>
<tr>
<td>GMS 6850</td>
<td>Foundations of Biomedical Informatics</td>
<td>3</td>
</tr>
<tr>
<td>GMS 7003</td>
<td>Responsible Conduct of Biomedical Research</td>
<td>1</td>
</tr>
<tr>
<td>GMS 6806</td>
<td>Security and Privacy in Clinical Research</td>
<td>3</td>
</tr>
<tr>
<td>GMS 7887</td>
<td>HOP/BMI PhD Research Seminar (1 credit/semester during years 3 &amp; 4)</td>
<td>4</td>
</tr>
<tr>
<td><strong>Foundation Courses (6 credits)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GMS 6805</td>
<td>Introduction to Applied Ontology</td>
<td>3</td>
</tr>
<tr>
<td>GMS 6XXX</td>
<td>Clinical Decision Making</td>
<td>3</td>
</tr>
<tr>
<td>GMS 6XXX</td>
<td>Introduction to Biomedical Natural Language Processing</td>
<td>3</td>
</tr>
<tr>
<td>BME 6938</td>
<td>Introduction to Biomedical Image Analysis and Imaging Informatics</td>
<td>3</td>
</tr>
<tr>
<td>CEN 5035</td>
<td>Software Engineering</td>
<td>3</td>
</tr>
<tr>
<td>COP 5725</td>
<td>Database Management Systems</td>
<td>3</td>
</tr>
<tr>
<td>GMS 6822</td>
<td>Measuring and Analyzing Health Outcomes</td>
<td>3</td>
</tr>
<tr>
<td>GMS 6XXX</td>
<td>Principles of Referent Tracking in Biomedical Informatics</td>
<td>3</td>
</tr>
<tr>
<td>PHC 6405</td>
<td>Theoretical Foundations of Public Health/ PHC 6001: Principles of Epidemiology in Public Health/ Other relevant graduate level course if approved by the program director</td>
<td>3</td>
</tr>
<tr>
<td><strong>Statistics Courses (3 credits)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GMS 6861</td>
<td>Applied Biostatistics</td>
<td>3</td>
</tr>
<tr>
<td>PHC 6050</td>
<td>Biostatistical Methods</td>
<td>3</td>
</tr>
<tr>
<td>STA 6166</td>
<td>Statistical Methods in Research</td>
<td>3</td>
</tr>
<tr>
<td>STA 6826</td>
<td>Stochastic Processes I</td>
<td>3</td>
</tr>
<tr>
<td><strong>Advanced Electives (11 credits)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GMS XXXX</td>
<td>Semantic Web Technologies in Healthcare &amp; Biomedical Research</td>
<td>3</td>
</tr>
<tr>
<td>CAP 5100</td>
<td>Human-Computer Interaction</td>
<td>3</td>
</tr>
<tr>
<td>CAP 5510</td>
<td>Bioinformatics</td>
<td>3</td>
</tr>
<tr>
<td>CAP 5635</td>
<td>Artificial Intelligence Concepts</td>
<td>3</td>
</tr>
<tr>
<td>CAP 6610</td>
<td>Machine Learning</td>
<td>3</td>
</tr>
<tr>
<td>COP 5725</td>
<td>Database Management Systems</td>
<td>3</td>
</tr>
<tr>
<td>COT 5405</td>
<td>Analysis of Algorithms</td>
<td>3</td>
</tr>
<tr>
<td>COT 5615</td>
<td>Mathematics for intelligent Systems</td>
<td>3</td>
</tr>
<tr>
<td>COP 5618</td>
<td>Concurrent Programming</td>
<td>3</td>
</tr>
<tr>
<td>BME 6938</td>
<td>Machine Learning for Health and Biomedical Applications</td>
<td>3</td>
</tr>
<tr>
<td>GMS 6862</td>
<td>Applied Biostatistics II</td>
<td>3</td>
</tr>
<tr>
<td>STA 6167</td>
<td>Statistical Methods in Research</td>
<td>3</td>
</tr>
<tr>
<td>GMS 7093</td>
<td>Introduction to clinical and Translational Research</td>
<td>2</td>
</tr>
<tr>
<td>STA 5325</td>
<td>Fundamentals of Probability</td>
<td>3</td>
</tr>
<tr>
<td><strong>Research Credits (50 credits)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GMS 7979 &amp; GMS 7980</td>
<td>Advanced Research Research for Doctoral Dissertation</td>
<td>50</td>
</tr>
</tbody>
</table>

**Total (90 credits minimum)**
Transfer of Credits/Course Substitutions

The HOP Education Committee will consider:

(1) Accepting previously completed graduate courses in place of HOP degree requirements (retrospective Transfer of Credit). This includes courses previously completed at the University of Florida.

(2) Allowing degree credit for courses not included in HOP degree curriculum (prospective Course Substitutions).

All transfer of credit and course substitution requests must follow the UF Graduate School guidelines for graduate degrees. Only graduate level courses (5000-7999) with a grade of B or higher will be considered for transfer of credit. No more than 30 credits from a previously earned MS degree can be transferred to a PhD. An MS degree earned in a discipline other than HOP will require special consideration before being considered for transfer of credit.

Before submitting a request, students should review all official UF PhD guidelines.

Transfers of credit and course substitutions are requested by submitting the HOP Course Substitution/Transfer of Credit Form to the Academic Coordinator. A rationale for the substitution(s) that explains how the course(s) relate directly to the HOP degree must be included. The student’s Research Mentor must approve and sign each request.

Transfer of Credit requests must be submitted by July 1st of the year in which the student is admitted (prior to beginning any coursework). Previous academic transcripts and syllabi for all courses proposed for transfer of credit must be included. Course Substitution requests must be submitted at least one month before scheduled registration for the proposed course. Syllabi for all proposed courses must be included.

The HOP Education Committee will review all requests and approve, deny, or request more information. Students will be informed of the approval/denial of prospective course substitution requests by the start of the semester of the proposed course. All requests approved by the Education Committee are then submitted by petition for approval by the Dean of the Graduate School before credits will officially be transferred or substituted.
Registration

Prior to the start of each semester, students must meet with their Research Mentor to review their academic progress, plan their courses for the next semester, and complete the **HOP Course Registration Form**. Courses being offered will be posted on the HOP [Current Course Schedule site](#). Deadlines for submission of the Course Registration Form will be communicated by e-mail each semester by the Academic Coordinator.

The Academic Coordinator will complete the student’s registration. Students will receive e-mail confirmation when their registration is complete.

**Elective Courses**
Required advanced electives taken by PhD students are chosen at the discretion of the student and the Research Mentor. Elective courses are intended to augment the student’s specific area(s) of interest and may be taken from departments across campus. They also provide the flexibility for a student to enroll in a graduate certificate program of interest if desired. PhD students may also propose to take additional courses as electives beyond their degree requirements, with the approval of their Research Mentor. These courses will not count towards the credits required for completion of the degree.

**Research Courses**
PhD students will complete a minimum of 40-44 credits of independent research study. PhD students not yet admitted to candidacy will enroll in GMS 7979 *Advanced Research*. Once admitted to candidacy, students will enroll in GMS 7980 *Research for Doctoral Dissertation*.

To enroll in GMS 6971, GMS 7979, or GMS 7980, students must initiate the process several weeks prior to registration. To enroll each semester, students must:
- Complete a Thesis/Dissertation **Research Contract**. This will outline the contact time with the instructor (Research Mentor), time allocated by the student, and specific plans and deliverables to be completed during the semester.
- Submit the signed Contract to the Academic Coordinator for registration.

At the end of each semester, students must have completed the work in the contract in order to receive credit (S/U). Incomplete deliverables will result in the student receiving a grade of Incomplete (“I”), which will be changed once the student has completed the work.
PhD Admission to Candidacy

All PhD students will complete the following examinations before they can be admitted to candidacy.

I. Preliminary Examination, a written examination assessing knowledge of the program’s curriculum (via the student learning outcomes),

II. Qualifying Examination, assessing knowledge of the student’s chosen general area of research
   a. Written Portion
   b. Oral Portion

III. Dissertation Proposal
   a. Written Proposal
   b. Oral Proposal Defense

Students first complete the Preliminary Examination, offered and assessed regularly once per year after the spring semester by the HOP Examinations Committee (and could be offered again in the fall if needed), followed by the Qualifying Examination, offered by the student’s Supervisory Committee after the student selects a general topic for his/her dissertation. The final step in the candidacy assessment process is defense of the dissertation proposal itself.

Requirements to Initiate Candidacy Process

To be eligible to take the Preliminary Examination, the first part of the candidacy assessment process, students must:

1. Complete all Core, Methods, Outcomes & Policy, and Translational PhD coursework (30-31 credits)
2. Obtain approval from their supervisory committee
3. Achieve a minimum 3.00 GPA and be in good academic standing

In addition, students should also complete all human subjects trainings required by the University of Florida’s IRB-01 prior to the preliminary examination. This includes:

1. IRB-01 local training (via www.my.UFL.edu)
2. HIPAA training (via www.my.UFL.edu)

From these training materials, students should be able to demonstrate an understanding of basic considerations and responsibilities when conducting human subjects research. Students should also be able to describe the following: Health Insurance Portability and Accountability Act, The Nuremberg Code, The Belmont Report, and the Tuskegee Syphilis Experiment.

Students interested in taking the Preliminary Examination should first obtain signed permission from all members of their Supervisory Committee, and the Chair of the Supervisory Committee should request (in writing) permission for the student to take the examination to the HOP Education Director.
and Education Coordinator no later than two months prior to the examination date (see below for scheduling of the exams).

I. Preliminary Examination

The Preliminary Examination is intended to determine if the student is well prepared in fundamentals of the core content areas of the degree program, and is ready to launch independent dissertation research. The Preliminary Examination is administered by the HOP Examination Committee and is offered at most twice each year (end of the spring and fall semesters). The primary examination time will be at the end of the spring semester, with a potential end-of-fall semester examination offered for students who fail their first examination attempt, or for other special circumstances.

**Format:** Proctored, in-class written (short essay) examination

Students will have 6 hours to complete the Preliminary Examination. The Preliminary Examination will be administered in two 3-hour blocks with a 1-hour break in between. It will be comprised of short answer essay questions (1/2 - 1 page responses) developed by the HOP Examination Committee. Questions will reflect the HOP PhD program’s Student Learning Outcomes.

**Assessment:** The HOP Examination Committee will grade the qualifying examinations and designate one of three outcomes for each student: (1) Pass; (2) Partial Pass (the student must retake one or more questions); and (3) Fail. The Chair of the HOP Examination Committee will inform students and their respective Supervisory Committee Chairs of the decision within 10 business days of administration of the examination. If a student fails the preliminary examination, including a partial pass, the student is allowed to retake the examination one more time only (if a partial pass, the student will retake only the portion of the examination related to the failed questions). In the event of a second failure, the Chair of the student’s Supervisory Committee may petition the HOP Department Chair and Director of Education for a third chance if there are extenuating circumstances.

II. Qualifying Examination

The Qualifying Examination is the second phase of assessing the suitability of the HOP student to be formally admitted to PhD candidacy. It should take place within one year of successful completion of the Preliminary Examination.

The Qualifying Examination will be a 2-part examination, administered by the student’s Supervisory committee and uniquely tailored to the student’s specific area of focus and interest within Health Outcomes and Policy. In preparation for this portion of the examination, students are asked to submit a list of 30-50 references that are directly relevant to their dissertation topic. This list should include seminal as well as current research. Students are encouraged to use readings covered in specialty classes that relate to their topic, to ask members of their Supervisory Committee for recommendations, and to complete a thorough literature review. Students should also submit a one-page narrative that describes their general dissertation topic in Health Outcomes and Policy. This narrative paragraph should describe the significance of the dissertation topic and its position in the broader literature. The list of references and one-paragraph narrative are due to the Supervisory Committee (and HOP Education Administration) approximately two months prior to the date of their Qualifying Examination. This list of references, once approved by the Supervisory Committee, will be
the foundation for the Qualifying Examination. Students will use this as their reading list and subsequently demonstrate mastery of this list in answering the questions for this section of the examination.

The Qualifying Examination will be comprised of:

1. **Written Qualifying Examination**: Take-home, open book essay examination
   Students will have 48 hours to complete the Written Qualifying Examination. Students will check out and check in the written examination from the HOP Education Coordinator. The written examination will be comprised of 3-4 essay questions, from which students will select two questions to complete and submit. Essay questions will be developed by the student’s Supervisory Committee and will be specific to the student’s area of research focus.

2. **Oral Qualifying Examination**: Once the student has completed the Written Qualifying Examination, the Oral Qualifying Examination can be scheduled. The Oral Qualifying Examination must be scheduled 1-10 days following completion of the Written Qualifying Examination.

   The Oral Qualifying Examination will be a 2-hour meeting between the student and the Supervisory Committee. All members of the student’s Supervisory Committee must be present during the Oral Qualifying Examination. The Committee Chair (and Co-Chair), one additional committee member, and the external member must be physically present. Other committee members may be present electronically by video conference per UF Graduate School policy. The Oral Qualifying Examination will primarily be a discussion of the Written Qualifying Examination, allowing the committee members to follow up on the written questions (and responses) and to expand on other topics related to the content area of the student’s chosen dissertation topic, with the primary goal to determine if the student has comprehensive and in-depth knowledge of this content area.

   Immediately following the Oral Qualifying Examination, the Supervisory Committee will meet without the student to determine the outcome. The student will be notified of the determination by his/her Chair immediately after the oral examination, or in special circumstances no later than 24 hours after the oral examination (in writing).

**Qualifying Examination Outcomes**

There are four possible outcomes of the qualifying examination:

1. **Pass**:  
2. **Conditional Pass**: Student is allowed to proceed to the dissertation proposal, but is required to remediate an area of weakness identified by the Supervisory Committee. The Supervisory Committee will outline an action plan that will be agreed upon by the committee members and the student.
3. **Fail**:  
   a. **With option for reexamination** - The student will be allowed to repeat the examination after remedial work specified by the Supervisory Committee and outlined in a remedial action plan agreed upon by the student. Per Graduate School Policy, at least one semester of additional preparation is required before the student can retake the examination (the examination cannot be retaken during the same semester).
b. **Without option for reexamination** - The student will not be allowed to re-take the examination, and thus not allowed to complete the PhD. The Supervisory Committee may recommend completion of a MS degree. A student who fails the examination may petition for re-examination per Graduate School policy.

**III. Dissertation Proposal**

The Dissertation Proposal is the third and final phase of assessing the suitability of the HOP student to be formally admitted to PhD candidacy. It should take place **within six months of successful completion of the preliminary examination**. The dissertation proposal will consist of:

**Abstract** – *30 lines maximum*

The abstract should briefly describe the entire proposed project, including the objectives and the planned methods.

**Specific Aims** – *2 pages maximum*

Specific aims should clearly describe what is being proposed, including the hypotheses that will be tested.

**Significance** – *2-5 pages*

Significance should describe the relevance of the proposed project to the field of Health Outcomes & Policy research. This section should also establish the innovative approach of each of the Specific Aims in the context of a complete review of the existing literature.

**Preliminary Studies** (optional) – *no page limit*

Preliminary studies can describe any pilot work that has already been done leading up to the proposed project.

**Design and Methods** – *5-10 pages*

Design and methods must clearly describe the plan for accomplishing the proposed project, clearly addressing each of the Specific Aims. Included in this section must be: time line, power calculation(s) (if applicable), the statistical tests that will be performed, strengths, and limitations.

**Literature Cited** – *no page limit*

Students must also prepare all IRB forms necessary to conduct the proposed research. All studies being submitted to IRB-01 should use the web based [myIRB submission system](https://www.myirb.org).

An oral dissertation proposal defense will accompany the written proposal. The student will work with their Supervisory Committee Chair to prepare the dissertation proposal. After Chair approval, the student will send it to the Supervisory Committee for review. Once the Committee members agree it is ready for defense, the HOP Education Coordinator will set up a dissertation proposal defense date. The student must submit their final proposal to the committee at least three weeks before the proposal defense date. All members of the Supervisory Committee must attend the proposal defense in person. The Proposal Defense will be an overview of the research proposal that is approximately 30 minutes long supported by visual aids (PowerPoint). It should focus on the proposal topic and methodology.

The Supervisory Committee will then evaluate the written proposal and the oral presentation. Thirty minutes will be given for questions by the Committee, to be answered by the student.
The Committee will meet without the student present to determine the outcome of the proposal defense. The results will be communicated to the student immediately, and to the HOP Education Director that same day. Possible results are as follows:

1. Pass with no revisions
2. Pass with minor revisions – the student must revise and submit revisions to all committee members
3. Pass with major revisions – the student must revise and resubmit. At the discretion of the Supervisory Chair, the committee may be reassembled.
4. Not acceptable – student and Chair must meet with the HOP Education Director

Any recommended revisions must be completed within 3 months from the time of proposal presentation. A re-examination may be requested but it must be recommended by the student’s Supervisory Committee Chair and approved by the Director of Education and Chair of the Department.

**Admission to Candidacy**

A doctoral student does not become an actual candidate for the PhD degree until granted formal Admission to Candidacy. This admission requires approval from the student’s Supervisory Committee, the HOP Chair, the Associate Dean for Graduate Education, and the Dean of the Graduate School. Approval is based on:

1) the academic record of the student;
2) the Supervisory Committee’s opinion on overall fitness for candidacy;
3) successful completion of the Preliminary Examination;
4) successful completion of the Qualifying Examination;
5) successful proposal defense

The **Admission to Candidacy Form** will be prepared by the HOP Education Coordinator several days prior to the dissertation proposal defense. The HOP Education Coordinator will give the form to the student’s mentor, who will have it signed by Supervisory Committee members after a successful dissertation proposal defense. It is then given to Department Chair or Program Director for signature and sent to the Office of Graduate Education before being forwarded to the Graduate School.
General Graduation Requirements

Credits
MS students must earn a minimum of 31 credits to obtain a degree. No more than 9 of the 31 credits (earned with a grade of B or higher) can be transferred from previous coursework. At least half of the 31 credits must be courses within HOP.

PhD students must earn a minimum of 90 credits to obtain a degree. No more than 30 credits of a master’s degree from another institution can be transferred to the PhD program.

Grade Point Average
Students must achieve an overall GPA of B (3.0) or better to be awarded a degree. Grade point averages are computed on all courses at the 5000 level or above and the first 6 semester credit hours of eligible 3000/4000 level course work outside the major.

Grades earned in courses transferred for credit do not count towards the student’s grade point average.

Students must also maintain an overall GPA of 3.0 or better throughout their graduate career. Students who fall below a GPA of 3.0 during any semester may request an exemption to remain in the program one additional semester. This exemption must be requested through the student’s Research Mentor and approved by the Education Committee. If the exemption is granted and the student fails to upgrade their GPA during the following semester, or falls below a 3.0 GPA in any subsequent semester, the student is subject to being dismissed from the program.
Policies and Resources

Conduct and Honor Codes
We expect our students to maintain the highest levels of honesty, integrity, and ethical conduct. Students are expected to be familiar with and abide by all UF Student Conduct and Honor Codes. Any incident involving violation of these codes - including fraud, plagiarism, and cheating - will not be tolerated and may be grounds for dismissal from the program.

- **Fraud** typically involves intentional and deliberate misuse of data leading to falsification of results. This includes the fabrication of data or omission or concealment of conflicting data.
- **Plagiarism** is the use of someone else’s work or ideas and passing them off as one’s own. This includes the use of material with only slight modification or without proper credit given to the original source.

Ignorance of UF student honor codes by a student will not be an excuse for any actions that occur in violation. All incidents will be handled according to the guidelines of the UF Office for Student Conduct and Conflict Resolution.

Counseling & Wellness Center
The UF Counseling & Wellness Center provides a number of counseling services for students. Their staff is comprised of licensed psychologists, licensed mental health counselors, clinical social workers, psychiatrists, psychiatric fellows, psychiatric nurse practitioners, postdoctoral associates, psychology interns, counselor education interns, and practicum counselors. All of their staff are generalists and see students presenting with a variety of issues. The Counseling & Wellness Center website also contains many Self-Help Resources that are available 24 hours.

Dates and Deadlines
The Graduate School Academic Calendar publishes all annual critical dates and deadlines. This includes deadlines for drop/add, fee payments, thesis/dissertation submission, and graduation.

The Graduate School also sends notification of important deadlines and critical dates via the Graduate Student Listserv. This Listserv also keeps all UF graduate students informed of academic, research, and financial opportunities. All currently enrolled graduate students are added to the listserv by their GatorLink e-mail account; there is no way to opt out of the listserv.

E-mail and Off-Campus access
HOP graduate students are **required** to use their GatorLink e-mail as their primary e-mail address to ensure they receive important information from the University and department. GatorLink e-mail addresses are not allowed to be forwarded to a non-ufl.edu account. This can result in important information being lost, as third party providers often block forwarded messages or designate them as SPAM.
If you need to access UF web resources from off-campus, such as online journals for which UF has purchased a license/subscription, you must log into via the UF Health Science Center VPN or UF Gatorlink VPN. This will allow your off-campus computer to act like it is at UF, so you can access sites that are restricted to UF computers and Gatorlink-registered users.

**HIPAA Training**
In addition to conduct and honor codes, we require our graduate students to maintain active HIPAA for Researchers (PRV801) training for the duration of their graduate degree.

**Individual Development Plan (myIDP)**
All Graduate Students in the College of Medicine are required to complete an Individual Development Plan on an annual basis. This plan must be submitted by December 1 of each year. Once you have completed this form: [http://myidp.sciencecareers.org/](http://myidp.sciencecareers.org/)

Please upload a copy of your report to our website submission tab, which can be found here: [https://health-outcomes-policy.ufl.edu/education/individual-development-plan-myidp/](https://health-outcomes-policy.ufl.edu/education/individual-development-plan-myidp/)

**Health Insurance**
Effective summer 2014, UF now requires all newly admitted students, both domestic and international, to show proof of health insurance. Students can purchase the UF Student Health Insurance Plan, administered through the UnitedHealthcare StudentResources or provide evidence of comparable coverage from an outside entity.

UF graduate students on an appointment as a graduate assistant, teaching assistant or research assistant, or those on a Predoctoral Fellowship appointment may also qualify for the GatorGradCare health insurance plan.

**Housing**
On-campus housing is available on a limited basis for both single and married students who are admitted or enrolled and maintain proper academic progress toward a degree at the University of Florida. Generally a waiting period of at least several months is encountered. Contact Housing & Residence Education for more information. This office can also provide information on off-campus rental options.

**Leave of Absence**
Students who do not enroll at UF for two consecutive terms, including the summer term, must apply for readmission to the Graduate School. Readmission is not guaranteed. A graduate assistant is entitled to a leave of absence under the following circumstances:
He or she is disabled or otherwise unable to perform assigned duties because of injury, illness jury duty, or required U.S. military presence is required elsewhere because of injury, illness, or death in the immediate family.

The University is closed for a state holiday or declared emergency, unless the conditions of the appointment require the employ times. He or she is taking examinations for professional licensing related to the degree. He or she is traveling to conferences or other special events for professional development.

Personal time is paid up to five days per semester appointment, which is credited at the beginning of each semester. This leave may increments, and leave is not cumulative from semester to semester.

**Libraries**

The [Health Science Center Library](http://library.health.ufl.edu/services/library-liaisons/) is located in the Communicore Building of the Health Science Center. It has a large collection of journals, texts, and reference materials, over 100 computers, and ample study space. A Gator1 card is required to check out materials.

Health Outcomes & Policy, like other study programs, is assigned a specific librarian liaison who can help you find resources in your particular subject area. A list of librarian liaisons in the Health Science Center Library can be found at [http://library.health.ufl.edu/services/library-liaisons/](http://library.health.ufl.edu/services/library-liaisons/).

The HOP librarian liaison has prepared a guide to library resources for HOP students at [http://guides.uflib.ufl.edu/hop](http://guides.uflib.ufl.edu/hop).

There are also several other libraries across the main UF campus, including [Library West](http://library.health.ufl.edu/services/library-liaisons/), which houses the Humanities, Business and Social Sciences holdings, and [Marston Science Library](http://library.health.ufl.edu/services/library-liaisons/), containing the Agriculture, Life Sciences, Engineering, Physical Sciences, Mathematics and Earth Sciences holdings.

A list of subject specialists for other libraries can be found at [http://apps.uflib.ufl.edu/staffdir/SubjectSpecialist.aspx](http://apps.uflib.ufl.edu/staffdir/SubjectSpecialist.aspx).

**Sexual Harassment**

It is the policy of the University of Florida to provide an educational and working environment for its students, faculty, and staff that is free from sex discrimination and sexual harassment. Sex discrimination and sexual harassment will not be tolerated, and individuals who engage in such conduct will be subject to disciplinary action. The University encourages students, faculty, staff, and visitors to promptly report sex discrimination and sexual harassment.

The Division of Student Affairs provides more information on [Sexual Harassment](http://library.health.ufl.edu/services/library-liaisons/) definitions, policies, and procedures for reporting.
**Traffic and Parking Regulations**
All UF students can register a car and obtain a parking decal. Eligibility for parking decals is determined by the student's local address and academic classification. To obtain a parking decal:

UF Transportation and Parking Services  
1273 Gale Lemerand Drive  
Gainesville, FL 32611-2400  
352-392-7275  
[http://www.parking.ufl.edu](http://www.parking.ufl.edu)

**UF Police Department**
UFPD should be contacted for any non-emergency situations occurring on campus by calling 392-1111. All emergencies should be reported by dialing 911.

The Student Nighttime Auxiliary Patrol (SNAP) is a free nightly service for students that can provide an escort after dark to anywhere on campus. They can be reached at 392-SNAP.

**Work-related Injuries (Worker's Compensation)**
For non-serious injuries you should first contact the Worker’s Compensation office at 392-4940 for assistance filling out the forms. You may then go to the Student Infirmary or another designated site for treatment. For serious injuries you should go directly to the Shands Emergency Room for treatment. Upon arrival you should inform the admitting clerk of your graduate status and that the injury is work related. As soon as possible after treatment, contact the Worker’s Compensation office so that a worker’s compensation form and accident/injury form can be prepared. After year 1, you should report to your departmental worker’s compensation representation (the department in which your payroll is processed).