**Training Opportunities and Resources for HOBI Research Faculty and Staff**

**CTSI** [**Clinical Fellows and Junior Faculty**](https://www.ctsi.ufl.edu/education/medical-fellows/)

* [K College](https://www.ctsi.ufl.edu/education/medical-fellows/k-college/) – K-College is a monthly luncheon seminar series that provides support, opportunities and resources for career development in clinical and translational research.
* [GMS 7093](https://www.ctsi.ufl.edu/education/courses/gms-7093-introduction-to-clinical-and-translational-research/): Introduction to Clinical and Translational Research – Highly interactive two-week series led by top faculty. Includes small-group sessions to develop an interdisciplinary protocol.

**CTSI** [**Clinical Research Professionals**](https://www.ctsi.ufl.edu/education/research-coordinators/)

* CTSI Clinical Research Professionals Advisory Council Seminar Series – Seminars on the last Friday of the month from noon to 1 p.m. focus on topics that aim to foster development and share resources.
	+ [Upcoming Seminars](https://www.ctsi.ufl.edu/2019/02/27/research-coordinator-seminar-series/)
	+ [Archived Seminars](https://mediasite.video.ufl.edu/Mediasite/Catalog/catalogs/research-advisor-council-seminar-series)

**CTSI** [**Grant Writing Courses, Workshops, and Toolkits**](https://www.ctsi.ufl.edu/education/grant-workshops/)

[**myTraining**](http://mytraining.hr.ufl.edu/)

* **BBP/BMW Clinical Training** (UF\_EHS850C\_OLT) – All employees, students, and affiliates at risk of exposure to bloodborne pathogens must participate in annual bloodborne pathogen training. This includes those who handle human blood, tissues, primary human cell lines, and certain human body fluids.
* **BBP/BMW General Training** (UF\_EHS850G\_OLT) – All employees, students, and affiliates at risk of exposure to bloodborne pathogens must participate in annual bloodborne pathogen training. This includes those who handle human blood, tissues, primary human cell lines, and certain human body fluids.
* **Use of E-Mail** (UFHS\_C&P\_email\_OLT) – This training module is an overview of basic email etiquette and e-mail professionalism. The module will cover e-mail tips and best practices, prohibited activities, UF Health email policies, and how to protect the security of information sent by e-mail.
* **CTSI Informed Consent Training** (UF\_CTS800\_OLT) – Obtaining informed consent from each potential subject is required by law before a person may participate in a clinical study. This training is intended to give research team members certain skills when designing, constructing, and obtaining an informed consent.
* **PI Responsibility Inf. Consent** (UF\_CTS801\_OLT) – It is the responsibility of the Principal Investigator (PI) to ensure that all aspects of a clinical trial are carried out in a safe and ethical manner, while maintaining compliance with federal, state, and local regulations. A cornerstone of these activities is the informed consent process. This training reviews the process for teaching, training, and supervising those who will be responsible for obtaining informed consent.
* **Roles of Clinical Research Coordinators** (UF\_CTS805v\_OLT) – This course covers the basics of clinical research, maintaining documentation, data collection, recruitment and retention, adverse events, processing and handling samples, protocol-specific patient activities, budgeting and billing, monitoring and auditing, and closing a study.
* **Financial Conflict of Interest** (UF\_DSR810\_OLT) – The course features updated information related to National Institutes of Health regulations. A conflict of interest, in basic terms, is

described as a situation in which a person serves or represents two distinct entities (or persons) or must choose between two conflicting interests.

* **Good Clinical Practice for Social Behavioral Research** (UF\_GCP100\_OLT)
* **Outside Activities and Conflict of Interest: Gifts, “Doing Business” and Reporting** (UF\_GET085\_OLT) – Presented by Barbara Wingo, Associate Vice President and Deputy General Counsel, this online course reviews issues related to outside activities and conflict of interest.
* **How To: Manage a Tissue/Data Bank** (UF\_IRB820\_OLT) – This training provides details that every investigator or study staff member needs to know regarding when to set up a tissue or data bank, how to maintain that bank, and what the responsibilities are when conducting research when the bank is the source of information for that future research.
* **Introduction to REDCap** (UFHS\_ITCTR\_IntroToREDCap\_ILT) – This lecture and demonstration provides a basic overview of the Research Electronic Data Capture (REDCap) system; how REDCap can speed time to database creation and deployment; best practices; and provides a general overview of its many powerful data collection and management features. This course is directed towards new users or those with little experience in using REDCap. NOTE: these course sections cover the same material as previous sections so new attendees with be given priority.
* **Good Clinical Documentation for Research** (UFHS\_NSG\_GoodClinDoc\_OLT) –The purpose of this online course is to review clinical documentation for research. OBJECTIVES: Identify the purpose of source documentation; Compare source documents from CRFs (Case Report Forms); Describe principles of good clinical documentation for research; Identify requirements for good documentation practices in research
* **OnCore Basics** (UF\_OCR800\_ILT) – This course provides an introduction to OnCore, which is UF’s enterprise-level clinical research management system. OnCore manages multiple aspects of clinical research, including protocols, participants, billing, data and specimens.
* **OnCore Protocol Coordination** (UF\_OCR801\_ILT) – Protocols are the foundation of all OnCore functionality and features. Protocol information must be entered in OnCore before building calendars, creating a protocol budget, enrolling subjects, tracking subject visits, or invoicing sponsors. The PC Console (Protocol Coordinator Console) is the central repository for protocol information. Protocol coordinators track protocol ID numbers, objectives, assigned staff, sponsors, participating institutions, regulatory information, investigational drug and device information, and other details of each research study.
* **OnCore Financial Coordination** (UF\_OCR802\_ILT) – At UF, the study team is responsible for working with the Principal Investigator to perform a coverage analysis of a human subjects research protocol to determine which procedures can be billed to the sponsor, what costs might be billable to the patient’s insurance provider, and whether the study can be considered a Qualifying Clinical Trial according to Medicare regulations. This information is entered into OnCore using the Coverage Analysis Console. In addition, through the Financials Console, OnCore provides a means to perform a variety of other financial management tasks, including budgeting, invoicing, and payment reconciliation. This class provides an overview of the Coverage Analysis and Financials Consoles.
* **OnCore Subject Administration** (UF\_OCR803\_ILT) – This class covers the two OnCore consoles used in subject management: the Subject Console and the CRA Console. The Subject Console allows you to view subject information within the context of a protocol. The console provides access to a subject’s demographic information, the protocols the subject is associated with, what consent forms the subject has signed, their eligibility status, and the subject calendar that defines a schedule of visits (when a subject is to be seen) and what procedures will be performed during each visit, etc. The CRA Console is designed to provide subject information at a protocol level. When a protocol is selected in the CRA Console, it displays the subjects who have been accrued, a list of Serious Adverse Events (SAEs), visits outside of tolerance, and other subject deviations in this protocol. The CRA Console also indicates which subjects need to review and accept a more recent version of the consent form.
* **OnCore Invoicing and Accounts Receivable** (UF\_OCR804\_ILT) – This course provides an overview to the Invoicing and Accounts Receivable functionality in OnCore.
* **OnCore Reports and Searches** (UF\_OCR805\_ILT) – This course provides an introduction to the Reporting and Searching activities available in OnCore.
* **Project Management Basics** (UF\_PMA010\_ILT) – Project management, whether aimed at improving service or solving major organizational problems, requires a different set of management skills than those needed to oversee routine operations. Project management involves leading a diverse group of employees who are working in an environment that is highly dependent upon planning, limited by budget and scheduling controls, and subject to constant progress evaluations. You can make project management a positive work experience through understanding project functions from start to finish. Become a better project manager or team member by participating in this "Project Management Basics" workshop!
* **The Color of Money** (UF\_PRO302\_OLT) – The University of Florida is a complex place with various funding sources. This course introduces UF’s sources of funds along with the accompanying rules, or directives, which govern how each type of monies may be spent. Participants will learn about “allowable expenditures” for each funding source and have a chance to practice applying the rules to ensure uniform and consistent application of associated directives. The overall objective of this course is to ensure UF employees with fiscal responsibilities understand how funding sources can be used when completing financial transactions.
* **Protecting Social Security Numbers & Identity Theft Prevention** (UF\_PRV804\_OLT) – UF actively limits and protects the personally identifiable information, which includes SSNs, cardholder data, consumer reports, and similar financial data. The federal Red Flags Rule requires certain entities to implement an Identity Theft Prevention Program which includes training individuals about how to identify, detect and respond to a “red flag” or indication of potential identity theft. Lastly, Florida Public Records Law limits state agencies’ use or collection of SSNs for purposes authorized or mandated by law or pursuant to a business imperative. This module provides Identity Theft Prevention training and acceptable use and collection of SSNs.
* **Budget & Commitment Control** (UF\_PST950\_OLT)
* **Research Billing 101** (UFHS\_C&P\_RB101\_OLT) – This module is designed to provide learners with a better understanding of Research Billing. Objectives: 1. Define clinical research 2. Understand the basic regulations and principles governing clinical research 3. Understand the billing risks and penalties 4. Review Medicare’s Research Billing Policies
* **To Bill or Not to Bill** (UF\_RBC801\_ILT) – Does your study qualify for Medicare/third party payer reimbursement? Not sure? This course will help you understand the reimbursement policy for clinical research studies. We will also discuss what items/services can be billed to Medicare/third party payers and how to appropriately code these claims. Course attendees will practice using the Medicare Coverage Analysis Worksheet to determine if a clinical research study qualifies for coverage.
* **Service Provider Communication** (UF\_RBC802\_ILT) – This course will provide rationale for effectively communicating about sponsor-funded clinical research study services to Shands/UF service providers, billing personnel, and the Office of Clinical Research (OCR). It includes a brief introduction to the Epic research functionality.
* **Human Subjects Clinical Research Billing Risks** (UF\_RBC810v\_OLT) – This training presents very basic information about federal, state, and University of Florida rules and regulations that affect UF Clinical Research Billing policy and procedures.
* **Sponsored Projects Overview** (UF\_RSH100\_OLT) – RSH100, Sponsored Projects Overview, is an introductory course designed to provide a “big picture” view of the University of Florida’s research enterprise. This session discusses UF’s mission with a special focus on the Research component. It also covers UF’s organizational structure, the role of the research administrator, and the importance of maintaining our “culture of compliance.”
* **Effort Reporting** (UF\_RSH200\_OLT) – This course is designed for FAR coordinators, effort coordinators, faculty, PIs, deans and department chairs.
* **Effort Fundamentals** (UF\_RSH220\_OLT) – This interactive session discusses the most essential concepts related to effort, including Total University Effort, committed effort and cost sharing. It also covers the activities that are allowable and unallowable on sponsored projects.
* **Effort Management** (UF\_RSH230\_OLT) – This session discusses the importance of managing effort throughout the sponsored research lifecycle - from proposing effort to managing commitments to certifying effort.
* **Cost Principles** (UF\_RSH260\_OLT) – 2 CFR 200 is a foundational document for determining the appropriateness of costs charged to federal grants. This interactive session reviews the principles of allowable costs. It also explains the need for consistent treatment of direct and indirect costs.
* **Human Subject Payments** (UF\_RSH320\_OLT) – The Human Subject Payments (HSP) system is used to register studies, record participant payments, and store human subject data in a confidential and secure central database. This training will introduce the HSP system and explain everything you need to know to get started.
* **Relationship Strategies** (UF\_SCS060\_ILT) – Would you like to substantially increase your ability to communicate with other people? Can you imagine the ways this might benefit you in your career, your day-to-day dealings with people, and in your personal relationships? "Relationship Strategies" assembles a number of simple tools that can be easily applied to improve both business and interpersonal relationships. This workshop offers guidelines for understanding and adjusting to the differences in people, through observation of their behavior. The tools presented here will enable you to see yourself and your world through someone else’s eyes--and that can go a long way toward increasing communication effectiveness! This workshop counts as an elective in the Supervisory Challenge certificate program.
* **Cultivating Judgment: Critical Thinking Skills for Complex Work Environments** (UF\_SCS065\_ILT) – Things change rapidly and continually at work which requires us to address unanticipated, uncertain, time-pressured and complex problems and decisions. In this session we will consider how critical thinking, along with self-awareness and understanding of the mental shortcuts we often, and unknowingly, take can be integrated into a process to help cultivate good judgment.
* **Planning/Priorities/Delegation** (UF\_SCS100\_ILT) – "It takes too much time to plan--besides, I've been successful so far without planning." "Everything I have to do is important." Sound familiar? In today's work environment, supervisors often are bombarded with simply too much to do. And, while it is true that we don't have enough time to do it all--it is equally true that we have enough time. We have enough time because we have all the time there is--the same 24 hours from day to day. The key then to success is not to try and do it all. Instead, the key is knowing what to do first. That's where this session will help. Attend this session and learn: - The basic ways to use your time wisely. - The difference between importance and urgency. - The benefits of delegation. Supervisors who could use some hints on how to control their work environments and how to manage their workloads will benefit from attending this class. This workshop counts as an elective in the Supervisory Challenge certificate program.

**Additional Training**

* [NIDA Good Clinical Practice Training](https://gcp.nidatraining.org/) – The Good Clinical Practice (GCP) course is designed to prepare research staff in the conduct of clinical trials with human participants. The 12 modules included in the course are based on ICH GCP Principles and the Code of Federal Regulations (CFR) for clinical research trials in the U.S. The course is self-paced and takes approximately six hours to complete.
* [REDCap Video Trainings](https://projectredcap.org/resources/videos/) – Informational REDCap videos that can help you get started and gain a better understanding of the REDCap application and its functionality. NOTE: New versions of REDCap are released frequently, so the videos and other training resources may reflect earlier software versions and thus may look slightly different than your system. Refer to your REDCap software’s built-in prompts and instructional text for the most current information.
* [Research Administration & Financials Training](https://learn-and-grow.hr.ufl.edu/courses-registration/sponsored-research-training/raft-research-administration-financials-training/) – The UF RAFT Cohort is intended for employees with 12 months or fewer of grants management experience.
* [UF Health Educational Technologies Application Training](https://training.health.ufl.edu/workshops/) – Workshops are available at no cost to all University of Florida and UF Health employees.
* [Honest Broker](http://privacy.ufl.edu/uf-health-privacy/honest-broker/): The Honest Broker System for Research
* [EPIC Training](https://epictrain.health.ufl.edu/training/)
* [EPIC Training Resources](https://epictrain.health.ufl.edu/documentation/user-documentation/research/)
* [EPIC Research Training](https://rac.med.ufl.edu/resources/links-of-interest/epic-research-training/)
* [Guide to OnCore Training](https://ctsi-clinicalresearch-intranet.sites.medinfo.ufl.edu/oncore-training/guide/) – OnCore training is currently being offered in a “Live Class” format, where you will experience “hands-on” exposure and practice in a computer lab with individual workstations. In addition, detailed web-based User Guides supplement the live classes and provide UF-specific guidance after you are out of the classroom.
* [Guide to Research Billing Compliance (RBC) Courses](https://rac.med.ufl.edu/training/guide/)
* [Human Subject Payments Toolkit](https://learn-and-grow.hr.ufl.edu/toolkits-resource-center/financial-toolkits/human-subject-payments/) – The new Human Subject Payments (HSP) module in myUFL is used to register studies, record participant payments, and store human subject data in a confidential and secure central database.
	+ [Finance & Accounting Human Subject Payments Module](http://www.fa.ufl.edu/departments/treasury-management/human-subject-payments/)

**Helpful Links**

* **Adverse Events**
	+ [Research Billing Compliance Help Desk](https://rac.med.ufl.edu/manage-study/report-billing-of-sub-injury/) – What Procedures Should be Followed if a Study Participant Experiences Possible Subject Injury?
	+ [Submit an Adverse Event](http://irb.ufl.edu/aer.html) – How to submit Adverse Events can unfortunately be complicated and/or confusing. It is important to keep in mind that the UF IRB needs to see information that affects the safety and well being of subjects who participate in the protocol being conducted (and reviewed by the IRB) here (or by our investigators elsewhere).
	+ [Event Reporting](http://irb.ufl.edu/wp-content/uploads/Event-Reporting.pdf) – Adverse Events, Unanticipated Problems Involving Risks to Subjects or Others, Protocol Deviations, and Other Problems
	+ [IRB Report Noncompliance](http://irb.ufl.edu/index/noncompliance.html)
	+ [IRB Unanticipated Events Reporting](http://irb.ufl.edu/wp-content/uploads/Unanticipated-Problems.pdf)
* **Auditing**
	+ [UF IRB: Auditing Research Studies](http://irb.ufl.edu/wp-content/uploads/Auditing-Research-Studies.pdf) – The Office of Research and Graduate Programs (RGP) at the University of Florida is committed to improving the quality and integrity of its research programs, and to enhancing the protection of human subjects

participating in those programs. In pursuit of this commitment, the RGP has created a Quality Assurance (QA) Program to assess the research activities conducted in accordance with the University’s Assurance Agreement with the Office of Human Research Protections, DHHS.

* + [Cancer Center Audit Manual](https://cancer.ufl.edu/wordpress/files/2019/02/Clinical-Trials-Audit-Manual-V2_FINAL_01.15.19.pdf)
	+ [IRB Quality Assurance Policy](http://irb.ufl.edu/wp-content/uploads/HRP-192-POLICY-Quality-Assurance.pdf)
* **Banking**
	+ [Banks](http://irb.ufl.edu/wp-content/uploads/Banks.pdf) – Tissue, Data, Registries
	+ [CTSI Biorepository](https://www.ctsi.ufl.edu/research/laboratory-services/ctsi-biorepository-2/) – Do you need high-quality biospecimens, processing or storage?
	+ [Human Subjects in Research (IRB Approval)](https://research.ufl.edu/compliance/human-subjects.html)
	+ [NIH – National Cancer Institute Best Practices for Biospecimen Resources](https://www.biospecimens.cancer.gov/bestpractices/elp/)
* **Billing and Budgeting**
	+ [OCR OnCore Financial Coordination](https://ctsi-clinicalresearch-intranet.sites.medinfo.ufl.edu/files/2018/07/OCR802_Financial_Coordination_Manual.pdf)
* **Forms**
	+ [Institutional Review Board Forms](http://irb.ufl.edu/irb01/forms/forms1.html) – Alphabetical Listing of IRB-01 Forms
	+ [Office of Clinical Research Forms](https://clinicalresearch.ctsi.ufl.edu/resources/forms/)
	+ [UFHP Forms and Policies](https://bridge.ufhealth.org/ufhp-forms-policies/)
	+ [Request for Use of Investigational Drug in UF Clinic](https://bridge.ufhealth.org/ufhp-forms-policies/request-for-use-of-investigational-drug-in-uf-clinic/)
	+ [Conducting Clinical Research](http://conductingclinicalresearch.com/sample_forms.php) – A Practical Guide for Physicians, Nurses, Study Coordinators, and Investigators Forms and Worksheets
* **General**
	+ [Core Competency Guidelines for Clinical Research Coordinators](https://acrpnet.org/core-competency-guidelines-clinical-research-coordinators-crcs/) – CRCs can use this document for self-assessment, competence gap analysis, and creating personalized professional development plans.
	+ [Revised Common Rule](https://www.hhs.gov/ohrp/regulations-and-policy/regulations/finalized-revisions-common-rule/index.html)
	+ [The Belmont Report](https://www.hhs.gov/ohrp/regulations-and-policy/belmont-report/index.html)
	+ [Integrated Addendum to ICH E6(R1): Guideline for Good Clinical Practice](https://www.ich.org/fileadmin/Public_Web_Site/ICH_Products/Guidelines/Efficacy/E6/E6_R2__Step_4_2016_1109.pdf)
	+ [HIPAA](https://www.hhs.gov/hipaa/index.html)
* **Managing Study-Related Activities**
	+ [NIH-National Institute on Aging Tips and Tricks](https://www.nia.nih.gov/research/dgcg/clinical-research-study-investigators-toolbox/startup)
* **Pharmacy**
	+ [FDA Test Articles and Research](http://irb.ufl.edu/wp-content/uploads/Research-Using-FDA-Test-Articles.pdf)
	+ [IRB: Investigational Medication](http://irb.ufl.edu/wp-content/uploads/Investigational-Medication.pdf)
	+ [EPIC EMR](https://epictrain.health.ufl.edu/documentation/user-documentation/research/) – Tips and Tricks Sheet[s](https://epictrain.health.ufl.edu/documentation/user-documentation/research/)
* **Protocol**
	+ [NIH Clinical Trials Protocol Template](https://osp.od.nih.gov/wp-content/uploads/2014/01/Protocol_Template_05Feb2016_508.pdf) – This Clinical Trial Protocol Template is a suggested format for Phase 2 or 3 clinical trials supported by the National Institutes of Health (NIH) that are being conducted under a Food and Drug Administration (FDA) Investigational New Drug Application (IND) or Investigational Device Exemption (IDE).
* **Recruitment**
	+ [CTSI Recruitment Center](https://www.ctsi.ufl.edu/research/participant-recruitment/) – The CTSI Recruitment Center optimizes recruitment and retention of study participants through consultations and services.
	+ [Study Coordinator Roles in Research: Developing a Recruitment Plan](http://training.hr.ufl.edu/instructionguides/cts805/recruitment_plan.pdf)
	+ [NIMH Points to Consider](https://www.nimh.nih.gov/funding/grant-writing-and-application-process/recruitment-points-to-consider-6-1-05_34848.pdf) – Recruitment and Retention While Preparing a Clinical Research Study
	+ [IRB: Advertising and Recruiting for Research Subjects](http://irb.ufl.edu/wp-content/uploads/Advertising-and-Recruiting-for-Research-Subjects.pdf)
	+ [IRB: Telephone Script for Recruiting Subjects](http://irb.ufl.edu/wp-content/uploads/Telephone-Script-for-Recruiting-Subjects.pdf)
	+ Access Populations
		- [Sona Systems](https://www.jou.ufl.edu/home/about/governance/sona/) – User Guide
		- [HealthStreet](http://healthstreet.program.ufl.edu/)
		- [Consent 2 Share](http://irb.ufl.edu/wp-content/uploads/Consent2Share-Study-Subject-Recruitment.pdf) – Study Subject Recruitment
		- [UF Health i2b2](https://idr.ufhealth.org/i2b2/): Informatics for Integrating Biology and the Bedside
		- [UF Health Study Listings](https://www.ctsi.ufl.edu/research/participant-recruitment/uf-studyconnect/)
		- [Fun 4 Gator Kids](http://fun4gatorkids.com/Add-a-Listing) – Family events, kids activities and parenting resources in the Gainesville area!
		- [ResearchMatch](https://www.ctsi.ufl.edu/research/participant-recruitment/researchmatch/) – ResearchMatch is a national volunteer research registry that brings together researchers and willing volunteers who want to get involved in research studies.
		- [Amazon Mechanical Turk](http://irb.ufl.edu/wp-content/uploads/IRB-Mechanical-Turk-Guidance.pdf) – Amazon Mechanical Turk (MTurk) is a crowd-sourcing Internet marketplace enabling individuals and businesses to coordinate the use of human intelligence to perform tasks (hence Human Intelligence Tasks, or HITs) that computers are currently unable to perform.
		- [Craigslist](https://www.craigslist.org/about/sites)
		- [UF Studies Facebook Page](http://facebook.com/ufstudies)
* **Regulatory/Compliance**
	+ [CTSI Regulatory Assistance](https://www.ctsi.ufl.edu/research/research-support/irb-consults/) – Research Project Navigators work with the CTSI’s Regulatory Knowledge and Support Program to help researchers understand and meet many regulatory and compliance requirements
	+ [Institutional Review Board: IRB-01](http://irb.ufl.edu/irb01/irb-01.html)
	+ [Clinical and Translational Science Institute](https://www.ctsi.ufl.edu/)
	+ [Division of Research Compliance & Global Support](http://research.ufl.edu/compliance.html)
* **Study Closure**
	+ [myIRB](http://irb.ufl.edu/myirb.html)
	+ [IRB: Destruction of Data](http://irb.ufl.edu/index/data/2019-2.html)

**Regulatory Agencies**

* [Center for Biologics Evaluation and Research (CBER)](https://www.fda.gov/about-fda/office-medical-products-and-tobacco/about-center-biologics-evaluation-and-research-cber) – CBER is the Center within FDA that regulates biological products for human use under applicable federal laws, including the Public Health Service Act and the Federal Food, Drug and Cosmetic Act.
* [Center for Devices and Radiological Health (CDRH)](https://www.fda.gov/about-fda/office-medical-products-and-tobacco/about-center-devices-and-radiological-health) – The CDRH is responsible for protecting and promoting the public health.
* [Centers for Disease Control and Prevention (CDC)](https://www.cdc.gov/)– The CDC serves as the national focus for developing and applying disease prevention and control, environmental health, and health promotion and health education activities designed to improve the health of the people of the United States.
* [Centers for Medicare & Medicaid Services (CMS)](https://www.cms.gov/)
* [National Institutes of Health (NIH)](https://www.nih.gov/) – The NIH, a part of the U.S. Department of Health and Human Services, is the nation’s medical research agency — making important discoveries that improve health and save lives.
* [Office for Human Research Protections (OHRP)](https://www.hhs.gov/ohrp/) – OHRP provides leadership in the protection of the rights, welfare, and wellbeing of human subjects involved in research conducted or supported by the U.S. Department of Health and Human Services (HHS).
* [The Office of Research Integrity (ORI)](https://ori.hhs.gov/) –ORI oversees and directs Public Health Service (PHS) research integrity activities on behalf of the Secretary of Health and Human Services with the exception of the regulatory research integrity activities of the Food and Drug Administration.
* [Occupational Safety and Health Administration (OSHA)](https://www.osha.gov/) – With the Occupational Safety and Health Act of 1970, Congress created OSHA to assure safe and healthful working conditions for working men and women by setting and enforcing standards and by providing training, outreach, education and assistance.
* [U.S. Food & Drug Administration (FDA)](https://www.fda.gov/) – The FDA is responsible for protecting the public health by ensuring the safety, efficacy, and security of human and veterinary drugs, biological products, and medical devices; and by ensuring the safety of our nation's food supply, cosmetics, and products that emit radiation.

**UF Research Offices**

* [Business Operations](https://research.ufl.edu/business-operations.html)
* [CTSI Clinical Research Center](https://www.ctsi.ufl.edu/research/uf-clinical-research-center/)
* [Division of Research Compliance & Global Support](http://research.ufl.edu/compliance.html)
* [Division of Research Program Development](http://research.ufl.edu/finding-funding.html)
* [Division of Sponsored Programs (DSR)](http://research.ufl.edu/dsp.html)
* [Environmental Health and Safety (EH&S)](http://www.ehs.ufl.edu/)
* [Institutional Review Board (IRB)](http://irb.ufl.edu/)
* [Office of Clinical Research (OCR)](https://clinicalresearch.ctsi.ufl.edu/about/)
* [Contracts Unit](https://contracts.health.ufl.edu/)
* [Office of Research](https://research.ufl.edu/)
* [UF Innovate | Tech Licensing](http://innovate.research.ufl.edu/tech-licensing/)
* [Privacy Office](http://privacy.ufl.edu/)
* [Radiation Safety Office](http://www.ehs.ufl.edu/programs/rad/)
* [Explore](http://explore.research.ufl.edu/)
* [UF Health Cancer Center (UFHCC)](https://cancer.ufl.edu/)
* [UF Health Quality and Patient Safety](https://ufhealth.org/quality-and-patient-safety/welcome)

**Sources**

* [ClinicalTrials.gov](https://clinicaltrials.gov/ct2/home)
* [FDA: What are “Biologics” Questions and Answers](https://www.fda.gov/AboutFDA/CentersOffices/OfficeofMedicalProductsandTobacco/CBER/ucm133077.htm)
* [FDA: What are the Different Types of Clinical Research?](https://www.fda.gov/ForPatients/ClinicalTrials/Types/default.htm)
* [High Praise for Conducting Clinical Research](http://conductingclinicalresearch.com/samples/CCR-Full-2.0-proof1-for-Aaron-CC-NC-BY-SA.pdf) – A Practical Guide for Physicians, Nurses, Study Coordinators, and Investigators
* [IRB Policies, Guidelines and Guidances](http://irb.ufl.edu/index/irb-policies-guidelines-and-guidances.html)
* [IRB: Paying Subjects to Participate in Research](http://irb.ufl.edu/wp-content/uploads/Paying-Subjects-to-Participate-in-Research.pdf)
* [Data Standards for Clinical Research Data Collection Forms: Current Status and Challenges](https://academic.oup.com/jamia/article/18/3/341/700816)
* [PI-Initiated vs. Industry-Initiated Clinical Trials](https://blink.ucsd.edu/research/preparing-proposals/clinical-research-trials/pi-vs-industry.html)
* [Specimen Processing and Retrieval](https://www.ctsi.ufl.edu/files/2010/12/UF-CRC-Tip-Sheet-for-Investigators-revised_06.30.17.pdf) – Starting a Protocol with the UF Clinical Research Center: Tip Sheet for Investigators and Coordinators
* [Premier Research](https://premier-research.com/perspectivesmedical-devices-vs-drug-trials/): Considerations for the Design and Execution of Medical Device Trials
* [UC Davis Health](https://confluence.ucdmc.ucdavis.edu/confluence/display/UDCRG/Monitoring%2C%2BAuditing%2Band%2BInspections): Monitoring, Auditing and Inspections
* [UCI Office of Research](https://www.research.uci.edu/compliance/human-research-protections/researchers/drugs-biologics-and-devices-clinical-investigations.html): Drugs, Biologics and Devices Used in Clinical Investigations