

University of Florida, Department of Health Outcomes and Policy

GMS6896 (09B9) Health Outcomes and Policy Seminar

Spring 2014

Wednesdays 1:55-2:45 PM

Clinical and Translational Research Building (2004 Mowry Road), Conference Room 2248

Instructors: Melanie Sberna Hinojosa, PhD and Caprice Knapp, PhD
Office Hours: After class for 30 minutes, and by appointment
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Overview: Students taking this course will be introduced to current research related to health outcomes and policy research. The course is organized around health outcomes research at the state/national level, at the clinic/provider level and at the family/individual level of analysis. Faculty members from the Department of Health Outcomes and Policy and other related departments will present current research related to health outcomes. Opportunities to read, discuss and synthesize relevant research will be provided throughout the semester.

Upon completion of this course, students will be able to:

1. Understand the difference between health outcomes and health policy.
2. Describe current research studies in health outcomes and health policy being conducted at the University of Florida.
3. Be able to critically appraise a peer-reviewed study.
4. Create and present a brief health outcomes or health policy research proposal.

Assessment

Attendance:	150 points
Weekly Essays:	110 points
Critical Reviews:	40 points
Presentation:	100 points
Total	400 points

360-400	A
320-359	B
280-319	C
240-279	D
200-239	F

Attendance (15 classes, 10 points each): Students are required to attend each class session. Please contact either instructor 24 hours ahead of time if you will be absent from class. 10 points will be given each class period for attendance.

Weekly Essays (11 total, 10 points each): Each student must write a concise essay/reflection (no more than 500 words) about the class lectures given by invited speakers. Essays should be personal reactions/thoughts about the research presented in the previous class period and how the presentation is linked to, or can influence, their own research interests. All essays must be uploaded to the Sakai website **no later than 8am** on the Wednesday prior to the class period. 10 points will be assigned for each essay.

Critical Reviews (2 total, 20 points each): Students will be asked to critically review three articles during the semester related to some aspect of health outcomes and policy. Students will appraise the assigned articles based on the following questions:

- *Is the study question relevant?*
- *Does the study add anything new?*
- *What type of research question is being asked?*
- *Was the study design appropriate for the research question?*
- *Did the study methods address the most important potential sources of bias?*
- *Does the study test a stated hypothesis?*
- *Were statistical analyses performed correctly?*
- *Do the data justify the conclusions?*

Presentation (1 presentation, 100 points): Each student must prepare an individual or group presentation that describes a research proposal related to health outcomes or health policy. Students will be given time during class to work on their presentations and all presentations must be approved by the instructors. The presentation will be in a format that best suits the appropriate stage of each student. This presentation can be useful in facilitating the process of proposal and dissertation writing or for those who are preparing for comprehensive examinations. Format and requirements will be discussed in class. 100 points will be assigned for the presentation.

External Lectures: Students are encouraged to attend up to 3 lectures given outside of the course. For example, the CTSI has a quarterly seminar series. Your instructors will assist you in identifying lectures to attend, however you should choose based on your own interests.

Course Website: Course information and materials are available on the UF e-learning Sakai website <https://lss.at.ufl.edu/>. Please visit the course website for information related to the course, the syllabus, course readings, and discussions. Students must upload their weekly essays and reviews to the course website in the appropriate discussion forum for the week. Students should also use this site to communicate with instructors and other students.

Rights and Responsibilities

Academic Honesty

You are expected to abide by the University's rules for academic honesty. These are available for your review at <http://www.dso.ufl.edu/sccr/honorcodes/honorcode.php>. Cheating, plagiarism, and any other action that violates these rules will be prosecuted to the fullest extent.

Students with Special Needs

If you are a student with special needs, and you require additional resources to participate in this course, please contact either of the instructors immediately. The Dean of Students' office makes special accommodations for students as needed. After approval by the Dean of Students, the appropriate paperwork will be forwarded to the instructors and accommodations can be made.

Date	Schedule	
Jan. 8	Introduction to the Course	
Jan. 15	<i>I-Chan Huang, PhD</i>	<i>Methods to patient-reported outcomes research: An overview</i>
Jan. 22	<i>Mildred Maldonado-Molina, PhD</i>	<i>Intensive Longitudinal Data: Opportunities and Challenges</i>
Jan. 29	<i>Chris Delcher, ICHP Fellow</i>	<i>Doctor Shopping for Prescription Opioids: Health-related Outcomes and Spatial Correlates in the Texas Medicaid Population</i>
Feb. 5	<i>Betsy Shenkman, PhD / Kim Case, PhD</i> Pass out articles for review	<i>The WIN Project: Promoting Health and Wellness for Individuals with Co-Occurring Physical and Mental Health Conditions</i>
Feb. 12	Group Discussion Work in groups to develop end of semester project	
Feb. 19	<i>Stephanie Staras, PhD</i>	<i>HIV Prevention among Low Income Adolescents</i>
Feb. 26	<i>Martin Wegman, ICHP Fellow</i>	<i>Managed Care and Medicaid: Design Considerations in Analyzing the STAR+PLUS effect</i>
March 5	Spring Break—no class	
March 12	Speaker 7 - TBD	

March 19	Zheng Li, ICHP Fellow Pass out article for review	<i>Patient-reported outcomes in pediatric asthma</i>
March 26	Hajar Kadivar, MD	<i>Improving Adolescent Health Risk Assessment</i>
April 2	Group Discussion Work in groups to develop end of semester project	
April 9	Caprice Knapp, PhD	<i>Preliminary findings from the Florida Pediatric Medical Home demonstration project</i>
April 16	Melanie Hinojosa, PhD	<i>Factors Associated with Disparities in Child Mental Health Outcomes</i>
April 23	Present end of semester project	